

2023

CURRICULUM VITAE

Marina Tzakosta, Ph.D.,
Professor of Language Development and
Pedagogy of the Preschool Child



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CURRICULUM VITAE

1. Personal

Name: **Marina Tzakosta**

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www.marinatzakosta.gr

<https://crete.academia.edu/MarinaTzakosta>

<https://www.linkedin.com/pub/marina-tzakosta/10/400/207>

https://www.researchgate.net/profile/Marina_Tzakosta

http://www.edc.uoc.gr/ptpe/index.php?option=com_content&view=article&id=268&Itemid=538

Scientific IDs : <https://orcid.org/0000-0002-3530-1917>
https://scholar.google.gr/citations?user=Isn_cr0AAAAJ&hl=el
<https://www.adscientificindex.com/scientist.php?id=1844774>

Nationality: Hellenic

Family status: Married, two children

Date & Place of Birth: 17 June 1974, Thessaloniki, Greece.

2. Education

- ✚ **November 2022:** Certificate in Distance Learning and Teaching, Center of Education and Lifelong Learning, Hellenic Open University (Certificate no 9QPS6uWlj3).
- ✚ **June 2014:** Ptychion in Byzantine Ecclesiastical Music, "Ioannis Manioudakis Conservatory", Chania, Crete, Greece (Grade: Cum Laude).

✚ **June 2009-June 2014:** Studies in Byzantine Ecclesiastical Music, “Ioannis Manioudakis Conservatory”, Chania, Crete, Greece.

✚ **September 2000 - September 2004:** Graduate student, ULCL/HIL (University of Leiden Center for Linguistics).

Dissertation title: *Multiple Parallel Grammars in the Acquisition of Stress in Greek L1*
(Defense date: 27-10-2004).

Promotor: Prof. Dr. Vincent J. van Heuven (Universiteit Leiden)

Supervisor: Dr. Jeroen van de Weijer (Universiteit Leiden)

Referee: Prof. Dr. John J. McCarthy (UMass/Amherst)

Reading Committee: - Dr. Bert Botma (Universiteit Leiden)

- Prof. Dr. Colin Ewen (Universiteit Leiden)

- Dr. Ioanna Kappa (University of Crete)

- Prof. Dr. Marc van Oostendorp (Meertens Inst.)

- Dr. A. Revithiadou (University of the Aegean)

- Prof. Dr. Marilyn M. Vihman (Univ. of Wales/ Bangor)

Dissertation available at the Rutgers Optimality Archives: <http://roa.rutgers.edu>

✚ **1999 (17 March):** M.A. in Linguistics, University of Crete, Department of Philology, section of Linguistics.

Thesis: *The Acquisition of Prosodic Structure in Modern Greek* (194 pp. written in Greek, summary available in English). Grade: ‘*With Honours*’. Thesis Supervisor: Dr. Ioanna Kappa.

✚ **1996-1999:** Graduate student at the University of Crete, Department of Philology, section of Linguistics.

✚ **1996:** B.A in Greek Literature, Classics and Generative Linguistics, University of Crete, Department of Philology (Grade: 7,53).

✚ **1992-1996:** Undergraduate student at the University of Crete, Department of Philology, section of Linguistics.

✚ **1989-1992:** Greek Lyceum, Thessaloniki. I graduated in the following subjects: Greek, Ancient Greek, Latin, History, English. Grade: ‘*Cum Laude*’ (19 6/10).

✚ **1986-1989:** Greek Gymnasium, Thessaloniki. Grade: ‘*Cum Laude*’ (19/20).

3. Jobs

3.21. October 2020 – today:

Full Professor at the Department of Preschool Education of the University of Crete (official employment date: 14.10.2020).

3.20. February 2020 – today:

External Teaching Associate, Open University of Greece, MA program “Contemporary trends in Linguistics for in-service educators”, thematic Section “Teaching of Dialects”.

3.19. October 2017 – today:

External Teaching Associate, Open University of Greece, MA program “Sciences of Education”, thematic Section “Language and Society”.

3.18. October 2017 – January 2020:

External Teaching Associate, Open University of Greece, MA program “Sciences of Education: Special Needs Education and Training of Speakers with disorders of oral and written speech”, thematic Section “Language Development”.

3.17. October 2016 – today:

Associate Professor at the Department of Preschool Education, Faculty of Education, University of Crete (official employment date: 07.10.2016).

3.16. March 2015-October 2016:

Assistant Professor - Tenure Track at the Department of Preschool Education, Faculty of Education, University of Crete (official employment date: 27.03.2015).

3.15. June 2011 – March 2015:

Assistant Professor at the Department of Preschool Education, Faculty of Education, University of Crete (official employment date: 09.06.2011).

3.14. September 2006 – June 2011:

Lecturer at the Department of Preschool Education, Faculty of Education, University of Crete (official employment date: 11.04.2007).

3.12. October 2006 – January 2007:

Visiting lecturer at the Department of Philology, Section of Linguistics, Faculty of Humanities, University of Patras – M.A. Program.

3.12. June 2006-July 2006:

Teacher of Modern Greek and etymology of Greek terms used in the Neurosciences (topic: *Neuropsychology Across the Lifespan*) at the 5th *Vivian Smith Advanced Studies Institute of the International Neuropsychological Society*.

3.11. October 2005-August 2006:

Lecturer at the Department of Philology, Section of Linguistics, Faculty of Humanities, University of Patras.

3.10. October 2005-August 2006:

Lecturer at the Department of Mediterranean Studies, Section of Linguistics, Faculty of Humanities, University of the Aegean.

3.9. June 2005-July 2005:

Teacher of Modern Greek and etymology of Greek terms used in the Neurosciences (topic: *Genetically-based syndromes of mental retardation*) at the 4th *Vivian Smith Advanced Studies Institute of the International Neuropsychological Society*.

3.8. March 2005-August 2005:

Lecturer at the Department of Philology, Section of Linguistics, Faculty of Humanities, University of Crete.

3.7. October 2004-February 2005:

Visiting lecturer at the Department of Philology, Section of Linguistics, Faculty of Humanities, University of Patras - M.A. program.

3.6. September 2000-September 2004:

Graduate student (AIO, Assistent in Opleiding) Universiteit Leiden Center for Linguistics and Holland Institute of Generative Linguistics (ULCL/HIL).

3.5. September 2001-June 2004:

Teacher of Modern Greek as a Second Language, Utrecht, *Grieks School 'Anagennis'*.

3.4. June 2004-July 2004:

Teacher of Modern Greek and etymology of Greek terms used in the Neurosciences (topic: 'frontal lobes') at the 3rd *Vivian Smith Advanced Studies Institute of the International Neuropsychological Society*.

3.3. June 2003-July 2003:

Teacher of Modern Greek and etymology of Greek terms used in the Neurosciences (topic: 'memory and the amnesias') at the 2nd *Vivian Smith Advanced Studies Institute of the International Neuropsychological Society*.

3.2. August 1998-June 2000:

Teacher of Modern and Ancient Greek and Latin in private schools in Thessaloniki, Greece.

3.1. September 1997-June 1998:

Selected by the Police Officers' Academy in Rethymno (Crete) in order to teach Greek during the academic year 1997-1998 as an hourly-waged teacher.

4. Publications

4.1. Books and edited (e-) volumes

2019

[7] Kappa, I. & **M. Tzakosta** (επιμ.). 2019. *Proceedings of the 7th International Conference of Modern Greek Dialects and Linguistic Theory (MGDLT7)*. Patras: University of Patras & Laboratory of Modern Greek Dialects (ISSN: 1792-3743). Available at <https://pasithee.library.upatras.gr/mgdlT/issue/view/365>

2016

Massari, G.-A., F.-M. Miron, V. Kamantauskiene, Z. Alat, C. Mesquita, **M. Tzakosta**, J.-K. Verheij & T. Zirina (επιμ.). 2016. *A Handbook on Experiential Education: Pedagogical guidelines for*

teachers and parents. Iasi: Alexandru Ioan Cuza Publishing House. (ISBN: 978-606-714-309-6).

2015

Tzakosta, M. (ed.). 2015e. *Teaching Modern Greek dialects in primary and secondary education: theoretical perspectives and teaching proposals* [in Greek]. Athens: Gutenberg-Dardanos.

Tzakosta, M. (ed.). 2015d. *Language learning and teaching in multicultural environments: the inclusion of language deviation and language variation in class* [in Greek]. Athens: Gutenberg-Dardanos.

2007

Revithiadou, A. & **M. Tzakosta**. 2007. *Phonology in teaching Greek as a second language* [in Greek]. Athens: Patakis Publications.

(http://shop.patakis.gr/product_details.php?item_id=4913&category_id=2184)

(<http://www.media.uoa.gr/language/>)

2005

Tzakosta, M., C.C. Levelt & J.M. van de Weijer (eds.). 2005. Developmental paths in phonological acquisition. Special Issue of *Leiden Papers in Linguistics* **2.1**. ISSN1574-4728.

(<http://www.lucl.leidenuniv.nl/index.php3?m=7&c=90>)

2004

Tzakosta, M. 2004d. *Multiple parallel grammars in the acquisition of stress in Greek L1*. Ph.D. Dissertation. University of Leiden/ULCL. LOT Dissertation Series, no 93.

(<http://www.lotpublications.nl/index3.html>)

4.2. Teaching material, scientific reports & scientific blogs

2020

[6e] Beteinaki, E., A. Aleksopoulou, Ch. Derzekou, M. Kapsali & **M. Tzakosta**. 2020. *Chi darà fine a questa storia? (Who is going to give an end to this story?)*. Bilingual Gree-Italian Publication, Saita Publications.

Freely accessible at <http://www.saitapublications.gr/2019/12/ebook.232.html>

Beteinaki, E., A. Aleksopoulou, Ch. Derzekou, M. Kapsali & **M. Tzakosta**. 2020. *Qui osera donner une fin à cette histoire ? (Who is going to give an end to this story?)*. Bilingual Greek – French Publication. Saita Publications.

Freely accessible at <http://www.saitapublications.gr/2019/12/ebook.232.html>

Beteinaki, E., A. Aleksopoulou, Ch. Derzekou, M. Kapsali & **M. Tzakosta**. 2020. *Bu Hikâyeyi Kim Sonlandıracak? (Who is going to give an end to this story?)*. Bilingual Publication, Greek-Turkish. Saita Publications.

Freely accessible at <http://www.saitapublications.gr/2019/12/ebook.232.html>

Beteinaki, E., A. Aleksopoulou, Ch. Derzekou, M. Kapsali & **M. Tzakosta**. 2020. *Кто положит конец этой истории? (Who is going to give an end to this story?)*. Bilingual publication, Greek – Russian. Saita Publications.

Freely accessible at <http://www.saitapublications.gr/2019/12/ebook.232.html>

2019

Beteinaki, E., A. Aleksopoulou, Ch. Derzekou, M. Kapsali & **M. Tzakosta**. 2019. *Who is going to give an end to this story?* Bilingual publication, Greek – English. Saita publications. Freely accessible at <http://www.saitapublications.gr/2019/12/ebook.232.html>

- Reference at the Portal for the Greek Language
<http://www.greek-language.gr/greekLang/portal/blog/archive/2019/12/31/9188.html>
- Press references
<https://www.dwrean.net/2019/12/poios-tha-dosei-telos-se-auti-tin-istoria.html>

2014

Tzakosta, M., A. Sfakianaki & A. Patsias. 2014. *Museum of oral history: am 'experiential' research tool for the preservation and educational exploitation of history and folk tradition* [in Greek]. Final scientific project report. Athens: John S. Latsis Public Benefit Foundation.

Sinodi, E. & **M. Tzakosta**. 2014 b. *Akiarositsa: The travels of a forty-legged bug in Grammarland* [in Greek]. Chania: Glafki. Book review at
<http://vivi.pblogs.gr/2015/01/neo-ekpaideftiko-yliko-gia-paidia-4-8-etwn.html>
<http://www.rethnea.gr/article.aspx?id=21974>

Sinodi, E. & **M. Tzakosta**. 2014 a. *Dionomasia: The travels of a forty-legged bug in Grammarland* [in Greek]. Chania: Glafki. Book review at
<http://vivi.pblogs.gr/2015/01/neo-ekpaideftiko-yliko-gia-paidia-4-8-etwn.html>
<http://www.rethnea.gr/article.aspx?id=21974>

[2] www.mohi.edu.gr (Digital Museum of Greek Oral History)

[1] <http://jp-ladiva.com/> (LaDiva, ERASMUS Intensive Program)

4.3. Papers in peer-reviewed national and international journals

In prep.

[20] **Tzakosta, M.**, M. Dafermou & A. Mylonaki. In prep. Word formation as a tool for vocabulary development and vocabulary teaching: A psycholinguistic approach. *Research Papers in Language Teaching and Learning*.

[19] **Tzakosta, M.** In prep. Who drives cluster selection in child speech? A unifying model of parallel and multi-level selection in child speech. *Clinical Linguistics and Phonetics*.

[18] Leivadiotakis, G. & **M. Tzakosta**. In prep. A lexical approach to the Greek army sociolect [in Greek]. *Glossologia*.

[17] **Tzakosta, M.** & K.-I. Koufou. Under review. The order of vowel acquisition in Greek: production data from native and second language learners of Greek. *Albanohellenica*.

2023

[16] Tsiopela, P. **M. Tzakosta** & I. Spantidakis. 2023. Testing the role of family experiences for children's reactions to emergent literacy activities in kindergarten: attitudes of of educators and parents [in Greek]. *Preschool & Primary School Education* **11.1**. 124-151.

2022

Petrou, M., I.I. Spantidakis & **M. Tzakosta**. 2022. Visual – orthographic word recognition and phnological awareness as prognostic factors of reading and writing within emergent literacy [in Greek]. *Sciences of Education* **1**. 216-236.

2021

Tzakosta, M., Ch. Derzekou, A. Aleksopoulou, G. Padeloglou. 2021. 'Is a little doll truly a little doll?' Morphology teaching through children's stories: the case of derivation. *Research Papers in Language Teaching and Learning* **11**. 104-123.

Tzakosta, M., Ch. Derzekou, A. Gerontaki, A. Vrachnaki & N. Vrodorinaki. 2020. 'Is a snowman a man made of snow'? Morphology teaching through children's stories: the case of compounding. *Multilingual Academic Journal of Education and Social Sciences* **9.1**. 20-44.
<https://kwpublications.com/papers/detail/MAJESS/7272>

2020

Tzakosta, M. 2020b. Language genesis: Development in stages or stage-like development? [in Greek]. *Preschool & Primary School Education* **8.1**. 59-85.

<https://ejournals.epublishing.ekt.gr/index.php/education/article/view/20969/0>

Tzakosta, M. & K.-I. Koufou. In press/ 2020. Who is a proficient second language learner? Subtle characteristics of compound formation in the speech of Albanian learners of Greek. *Sciences of Education* **8.1**. 171-191.

Tzakosta, M. 2020. «Once upon a time there were the dialects»: Myths and realities regarding the use and teaching of dialects in school [in Greek]. *Revista de Estudos Hellenicos – To Ελληνικό Βλέμμα* **6**. 33-41.

<https://www.e-publicacoes.uerj.br/index.php/ellinikovlemma/article/view/48888/32682>

2019

Tzakosta, M. 2019. Secondary Students' attitudes regarding the use and teaching of modern Greek dialects in school [in Greek]. *Glossologia* **27**. 43-56.

2018

Tzakosta, M. & E. Beteinaki. 2018. 'Κουλαντρίζοντας ται διαλέκτους στο σχολειό': The dialect of Crete as a tool for language teaching in primary education [in Greek]. *Revista de Estudos Hellenicos* **4** – *To Ελληνικό Βλέμμα*. ISSN 2526-3609.

2017

Tzakosta, M. 2017a. Word compounding by native speakers and second language learners of Greek: indexes of proficiency and bilingualism [in Greek]. *Sciences of Education* **1/2017**. 133-158.

2012

Protopapas, A., **M. Tzakosta**, A. Chalamandaris & P. Tsiakoulis. 2012. IPLR: An online resource for Greek word-level and sublexical information. *Language Resources and Evaluation* **46**. 449-459. Also published online: September 1, 2010. DOI: 10.1007/s10579-010-9130-z.

<http://www.springerlink.com/content/qq3lh5r52150v566/>

2011

Tzakosta, M. 2011d. Consonantal interactions in dialectal variants of Greek: a typological approach of three-member consonant clusters. *Modern Greek Dialectology* vol. **6**. 463-483.

2007

Tzakosta, M. 2007b. Genetic and environmental effects in L1 phonological acquisition: the case of consonant harmony in Greek child speech. *Journal of Greek Linguistics* **8**. 5-30.

2006

- Tzakosta, M.** and A. Revithiadou. 2006. A grammar inclusion hypothesis of child language variation. *Journal of Greek Linguistics* 7. 49-70.
- Kula, N.C. & **M. Tzakosta**. 2006. Complex structures in the acquisition of Greek: a GP and an OT approach. *Glossologia* 17. 51-64.

2004

- Tzakosta, M.** 2004c. Acquiring variable stress in Greek: an OT approach. *Journal of Greek Linguistics* 5. 97-125.

4.4. Papers in peer-reviewed national and international edited volumes

- [00] **Tzakosta, M.** In press d. Language teaching in kindergarten and primary school: an approach of the Greek curriculum under the scope of the linguistic theory of Generative Grammar [in Greek]. In Sinodi, E. & M. Abartzaki (eds.) *Preschool education curricula. Theory and practice*. 2nd edition with corrections. Athens: Pedio.

2023

- [45] **Tzakosta, M.** In prep. Affricates. In *Encyclopedia of Greek Language and Linguistics*
- [44] **Tzakosta, M.** In prep. Consonantization. In *Encyclopedia of Greek Language and Linguistics*
- [43] **Tzakosta, M.** In prep. Phonotactics. In *Encyclopedia of Greek Language and Linguistics*
- [42] **Tzakosta, M.** 2023. "I didn't know what I said was wrong": a qualitative account of language sexism data [in Greek]. Proceedings of the 3rd Small Summer School. University of Ioannina.
- Tzakosta, M.** 2023. How languages define identities and identities define languages: the effect of ideology in language preservation [in Greek]. In Tsitsanoudi- Mallidi, N. & E. Theodoropoulos (eds.). 8th International Summer School "Greek language, civilization and mass media".
- Tzakosta, M.** 2023. Interculturalism and multilingualism: how a challenge for Greek education is depicted in the school curricula for preschool education [In Greek]. In Alexioly, Th. (ed.). *Theory, Research and Practice in the innovative EAN project: the pedagogical and methodological framework for the implementation of English in the kindergarten*. Thessaloniki: Disigma Publ. 135-145.

2022

- Tzakosta, M.** 2022c. «With sms and not click away the retail opening during the pandemia”: language borrowing as a tool of language productivity and enrichment [in Greek]. In Tsitsanoudi-Mallidi, N. & P. Koromvokis (eds.). *Language and freedom of expression. 7th International Summer School – The Hydra proceedings*. Maquirie University & University of Ioannina. Sydney: Blink Print Pty Ltd. 225-244.
- Tzakosta, M.** & D. Simiris. 2022. Redefining the limits of languages and dialects [in Greek]. In Z. Gavriilidou, N. Mathioudakis, M. Mitsiaki & A. Fliatouras (eds.). *Glosanthoi [language flowers]: Studies dedicated to prof. Penelope Kambaki-Vougioukli*. 261-272. Athens: Herodotus publ.
- Tzakosta, M.** 2022b. Language, society and dialect [in Greek]. In D. Goutsos & P. Bella (eds.). *Sociolinguistics*. Athens: Gutenberg. 107 – 132 (+ 12 pages of literature placed in the end of the volume).

Tzakosta, M. 2022a. Language variation placed in the center of language teaching: the example of dialectal teaching in tertiary education. In S. Karpava (ed.) *Multilingual and Multicultural Perspectives on Higher Education and Implications for Teaching*. IGI Global. 1-41.

2021

Tzakosta, M. 2021c. The president who is not allowed to be a woman: The fate of two-gender and single-gender professional names in Media and education [in Greek]. In N. Tsitsanoudi-Mallidi & D. Vardavas (Eds.), *Language, Ethics and ideology in Media*. Athens: Pedio. 19-42.

Tzakosta, M. 2021b. Language diversity in class: the case of dialectal variation. In I. Papadopoulos & S. Papadopoulou (eds.). *Applied Linguistics Research and Good Practices for Multicultural and Multilingual Classrooms*. NOVA Publishers. 113-129.

Tzakosta, M., A. Aleksopoulou, E Beteinaki, Ch. Derzekou & M. Kapsali. 2021. How the refugee issue can inspire experiential teaching and learning. In A. Hadzidaki & R. Tsokalidou (eds.), *Challenges and initiative in refugee education: the case of Greece*. Cambridge Scholars Publishing. 197-214.

2020

Tzakosta, M. 2020 c. How dialects can be a necessary part of language teaching at all levels of education: the case of Cretan Greek [in Greek]. In Stratidakis, Z. (ed.), *The dialect of Crete: history, folklore, expressive depth, didactic experimentations*. Rethymno: History and Folk Museum of Rethymno. 71-92.

Tzakosta, M. 2019. The realization of consonant clusters in modern Greek dialects under the scope of the three scales model [in Greek]. In G. Xydopoulos & D. Papazachariou (eds.), *Language variation. Studies devoted to Angeliki Ralli*. Athens: Kapa Publ. 551-566.

Kappa, I. & **M. Tzakosta**. 2019. Vowel harmony patterns in Greek dialectal child speech. In J.A. Villena Ponsoda, F. Diaz-Montesinos, A.-M. Avila Munoz & M. Vilda-Castro (eds.), *Language Variation: Linguistic Perspectives VII. Selected Papers from the 9th International Conference on Language Variation in Europe (ICLAVE9)*. Amsterdam: John Benjamins. 133-143.

Tzakosta, M. & E. Beteinaki. 2018. The cretitan dialect as a tool of language teaching and awakening of cultural identity [in Greek]. In M. Samatas, D. Mylonakis, M. Dafermos & A. Kastellakis (eds.). *Crete in the 21st century: Problems, challenges and extensions*. Athens: Pedio Publ. 72-90.

Koufou, K.-I. & **M. Tzakosta**. 2017. Deverbal compounds in language teaching: 'weak links' and teaching proposals [in Greek]. In E. Agathopoulou, T. Danavassi & L. Efstathiadi (eds.), *Proceedings of the 22nd International Symposium of Theoretical and Applied Linguistics*. School of English: A.U.Th. 316-338. e-ISSN: 2529-1114.

Tzakosta, M. 2017b. *Language activities for children age 8-12. Language levels A1-B1* [in Greek]. Action: Language certificate of Greek: support and qualitative highlighting of teaching/ learning Greek as a second/ foreign language. Deliverable P2δ1. Deliverable responsible: Th. Rousoulioti & V. Panagiotidou. Thessaloniki: Center for the Greek Language.
<http://www.greek-language.gr/certification/research/show.html?id=22>

Tzakosta, M., C. Mesquita, L. Castanheira & R. Novo. 2016. Different approaches of experiential education. In G.-A. Massari et al. (eds.), *A Handbook on Experiential Education: Pedagogical guidelines for teachers and parents*. Iasi: Alexandru Ioan Cuza Publishing House. 62-72.

Alat, Z., K. Alat, V. Kamantauskiene, G.-A. Massari, F.-M. Miron, C. Mesquita, **M. Tzakosta**, J.-K. Verheij & T. Zirina. 2016. International research report on experiential learning approaches. In G.-A. Massari et al. (eds.), *A Handbook on Experiential Education: Pedagogical guidelines for teachers and parents*. Iasi: Alexandru Ioan Cuza Publishing House. 74-111.

- Alexopoulou, A., E. Beteinaki, Ch. Derzekou, M. Kapsali & **M. Tzakosta**. 2016b. How the “refugee issue” helps children become citizens of the world. In G.-A. Massari et al. (eds.), *A Handbook on Experiential Education: Pedagogical guidelines for teachers and parents*. Iasi: Alexandru Ioan Cuza Publishing House. 176-181.
- Alexopoulou, A., E. Beteinaki, Ch. Derzekou, M. Kapsali & **M. Tzakosta**. 2016a. Teaching mathematics in an experiential way. In G.-A. Massari et al. (eds.), *A Handbook on Experiential Education: Pedagogical guidelines for teachers and parents*. Iasi: Alexandru Ioan Cuza Publishing House. 115-120.
- Tzakosta, M.** 2016f. /s/ clusters in child Greek: new evidence from Greek. In *Selected papers of the 21st International Symposium of Theoretical and Applied Linguistics*. School of English, Aristotle University of Thessaloniki. 473-487. ISSN 2529-1114.
- Tzakosta, M.** 2016c. [Models of teaching curricula per thematic section: A1 level for children 8-12 years old [in Greek]. In Th. Rousoulioti & V. Panagiotidou (eds.), *Curriculum models for the teaching of Greek as a second/ foreign language*. Thessaloniki: Centre for the Greek Language. 171-194.
- Tzakosta, M.** 2016b. Age as a regulatory factor for language learning and teaching [in Greek]. In Th. Rousoulioti & V. Panagiotidou (eds.), *Curriculum models for the teaching of Greek as a second/ foreign language*. Thessaloniki: Center for the Greek Language. 43-62.
- Patsias, A., A. Sfakianaki, G. Klidis, S. Tsigdinos & **M. Tzakosta**. 2015. How dialectal treasures become alive in the Greek school: the use of the Digital Museum of Greek Oral history in education [in Greek]. In M. Tzakosta (ed.), *Teaching Modern Greek dialects in primary and secondary education: theoretical approaches and didactic applications*. Athens: Gutenberg-Dardanos. 300-321.
- Tzakosta, M.** 2015c. Introduction [in Greek]. In M. Tzakosta (ed.), *Teaching Modern Greek dialects in primary and secondary education: theoretical approaches and didactic applications*. Athens: Gutenberg-Dardanos. 13-19.
- Tzakosta, M.** 2015b. Age as a factor governing language acquisition and learning: some research findings [in Greek]. In M. Tzakosta (ed.), *Language learning and teaching in multicultural environments: inclusion of language deviation and language variation in class*. Athens: Gutenberg-Dardanos. 113-134.
- Tzakosta, M.** 2015a. Introduction [in Greek]. In M. Tzakosta (ed.), *Language learning and teaching in multicultural environments: inclusion of language deviation and language variation in class*. Athens: Gutenberg-Dardanos. 15-24.
- Alexiou, Th. & **M. Tzakosta**. 2014. *Strategies of language teaching directed to children* [in Greek]. ESPA 2007-2013. Thessaloniki: Center for the Greek Language.
<http://elearning.greek-language.gr/mod/resource/view.php?id=505>
- Kalligiannaki, S. & **M. Tzakosta**. 2013. Common characteristics in compound formation: evidence from bilingual acquisition and L2 language learning. In N. Lavidas, Th. Alexiou & A.-M. Sougari (eds.), *Major Trends in Theoretical and Applied Linguistics: Selected Papers from the 20th International Symposium from Theoretical and Applied Linguistics*. London: Versita. 219-232.
<http://www.degruyter.com/view/books/9788376560885/9788376560885.p24/9788376560885.p24.xml>
- Tzakosta, M.** & A. Stavgiannoudaki. 2013. Cluster production in Greek SLI children: a typological account of two-member consonant clusters. In S. Stavrakaki, M. Lalioti & P. Kanstantinopoulou (eds.), *Advances in Language Acquisition*. Cambridge: Cambridge Scholars Publishing. 454-463.

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4.5. Peer-reviewed Articles in Conference Proceedings (admission rate 15-25%)

[00] Koufou, K.-I. & **M. Tzakosta.** In press. Polysemy, natural sciences and electronic text corpora: a teaching intervention promoting vocabulary development [in Greek]. In the *edited volume in memory of Emmanouil Kriaras.* Rethymno: Philological Association of Rethymno.

[00] **Tzakosta, M.** In press c. Linguistic paths shared by the diachrony and synchrony of Greek: how language change and child speech show the way to 'orthodox' teaching [in Greek]. In the *edited volume in memory of Emmanouil Kriaras.* Rethymno: Philological Association of Rethymno.

2022

[56] **Tzakosta, M.** 2022. Orthographic fossils and some thoughts about correct writing: the case of university students [in Greek]. *Studies for the Greek Language* **41**. Thessaloniki: AUTH. 211-226.

2021

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2020

Faragitaki, N.-A. & **M. Tzakosta.** 2020. Tautosyllabic consonant clusters or heterosyllabic consonantal sequences? Perceptual data from children and adults native speakers of Greek [in Greek]. *Studies in Greek Linguistics* **39**. 1025-1042.

2019

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2018

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Sfakianaki, A. & **M. Tzakosta**. 2018. Voice recording and processing techniques in the enrichment and exploitation [in Greek]. *E- proceedings of the 2nd Panhellenic Conference "Education and Culture: Relationships and Perspectives"*. Heraklion, Crete: Prefecture of Crete & Ministry of Education.

2017

Weijer van de, J. & **M. Tzakosta**. 2017. The status of *COMPLEX in Greek. In Th. Georgakopoulos, Th.-S. Pavlidou, M. Pechlivanos, A. Alexiadou, J. Androutsopoulos, A. Kalokairinos, S. Skopeteas & K. Stathi (eds.), *Proceedings of the 12th International Conference of Greek Linguistics*. Berlin: Romiosini/ CeMoG. 1259-1274.

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Beteinaki, E., M. Kapsali, Ch. Derzekou, A. Alexopoulou & **M. Tzakosta**. 2017. How the refugee issue may reinforce vocabulary development: data from experiential teaching with preschool children [in Greek]. *Studies in Greek Linguistics* **37**. 477-488.

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Koufou, K.-E. & **M. Tzakosta**. 2016. The teaching of ancient Greek derivation and compounding under the scope of the teaching curriculum: a critical approach [in Greek]. In the *Proceedings of the 9th Panhellenic Conference of the Greek Pedagogical Society*. Athens: Diadrasi. 300-311.

Tzakosta, M. 2016e. The Museum of Greek oral history as a tool for language teaching under the scope of the Greek teaching curricula [in Greek]. In the *Proceedings of the 9th Panhellenic Conference of the Greek Pedagogical Society*. Athens: Diadrasi. 1251-1261.

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Kapsaski, A. & **M. Tzakosta**. 2016. Secondary education teachers' attitudes regarding the use and teaching of dialects in schools. [in Greek]. *Studies in Greek Linguistics* **36**. Thessaloniki: IMGS & Department of Philology, Aristotle University of Thessaloniki. 161-174.

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2015

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Tzakosta, M. & A. Kalantzi. 2014. How loose are loose compounds? Evidence from experimental data. In G. Kotzoglou et al. (eds.), *E-proceedings of the 11th International Conference of Greek Linguistics: Selected Papers*. University of the Aegean: Department of Mediterranean Studies. 1743-1758.

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Sinodi, E. & **M. Tzakosta**. 2012. Language in the kindergarten of Greece and Cyprus in the 21st Century [in Greek]. In the *E-proceedings of the 6th Scientific Conference of the History in Education – Topic: Greek language and education*. Patras: University of Patras.

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Tzakosta, M. K.-I. Koufou. 2011. Perceptual Asymmetries Affecting Cluster Production in L2: the Case of CL and CC Clusters. In the *E-proceedings of the 9th International Conference of Greek Linguistics (9ICGL)*. University of Chicago.

<http://www.ling.ohio-state.edu/ICGL/proceedings/>.

Tzakosta, M., C. Christianou & F. Kalisperaki. 2011. The role of phonological perception in learning the orthographic system of Greek: Is there anything that needs to change? *Studies in Greek Linguistics* **31**. Thessaloniki: AUTH. 541-553.

Tzakosta, M. 2011c. L1 Transfer in L2 Word Formation. In the *E-proceedings of the 9th International Conference of Greek Linguistics (9ICGL)*. University of Chicago.

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Tzakosta, M. 2011b. Rhythm as a mechanism activating the child's music and language skills: functional similarities between Byzantine music and Greek language [in Greek]. In A. Argyriou, & P. Kampylis (eds.), *E-proceedings of the International Conference "Arts and Education: creative ways into language"*. Vol. 1. 196-203 (ISBN: 978-960-99899-3-0). Athens: Maraslio in-service training centre.

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Tzakosta, M. 2010b. 'The Importance of Being Voiced:' Cluster Formation in Dialectal Variants of Greek. In A. Ralli, B. Joseph, M. Janse and A. Karasimos (eds.), *E-proceedings of the 4th International Conference of Modern Greek Dialects and Linguistic Theory*. University of Patras. 213-223. <http://www.philology.upatras.gr/LMGD/el/index.html> (ISSN: 1792-3743).

Tzakosta, M. 2010a. External and Internal Factors Affecting Compound Formation in L2: the case of Dutch Learners of Greek. *Proceedings of the 30th Annual Meeting of Greek Linguistics*. Thessaloniki: University of Thessaloniki. 589-601.

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Tzakosta, M. and J. Vis. 2009c. Phonological representations of consonant sequences: the case of affricates vs. 'true' clusters. In G.K. Giannakis, M. Baltazani, G.I. Xydopoulos & T. Tsaggalidis (eds.) *E-proceedings of the 8th International Conference of Greek Linguistics (8ICGL)*. Department of Philology: University of Ioannina. 558-573 (ISBN: 978-960-233-195-8). http://www.linguist-uoι.gr/cd_web/arxiki_en.htm)

Tzakosta, M. & J. Vis. 2009b. Perception and production asymmetries in Greek: evidence from the phonological representation of CC clusters in child and adult speech. *Studies in Greek Linguistics* **29**. Thessaloniki: Faculty of Philosophy, Aristotle University of Thessaloniki. Institute of Modern Greek Studies. 553-565.

Tzakosta, M. 2009b. Perceptual ambiguities in the formation of Greek compounds by native speakers. In G.K. Giannakis, M. Baltazani, G.I. Xydopoulos & T. Tsaggalidis (eds.), *E-proceedings of the 8th International Conference of Greek Linguistics (8ICGL)*. Department of Philology: University of Ioannina. 545-557 (ISBN: 978-960-233-195-8). http://www.linguist-uoι.gr/cd_web/arxiki_en.htm)

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Tzakosta, M. & I. Kappa. 2008. Syllable types in child Greek: a developmental account. In A. Gavarró & M.J. Freitas (eds.). 2008. *Language Acquisition and Development. Proceedings of GALA 2007*. Cambridge: Cambridge Scholars Press. 467-471.

2006

Tzakosta, M. 2006b. Developmental paths in L1 and L2 phonological acquisition: Consonant clusters in the speech of native speakers and Turkish and Dutch learners of Greek. In A. Belletti et al. (eds.), *Language Acquisition and Language Development: Proceedings of GALA 2005*. Cambridge Scholars Press. 536-549.

Tzakosta, M. 2006a. Cluster phonotactics in Greek L1 and L2. *Studies in Greek Linguistics* **26**. Thessaloniki: Faculty of Philosophy, Aristotle University of Thessaloniki. 452-463.

2005

Tzakosta, M. 2005. What do truncations consist of? segmental selection in monosyllabic truncated forms. *Studies in Greek Linguistics* **25**. Thessaloniki: Faculty of Philosophy, Aristotle University of Thessaloniki. 595-606.

2004

Revithiadou, A. & **M. Tzakosta**. 2004b. Alternative grammars in acquisition: markedness- vs. faithfulness-oriented learning. In A. Brugos, L. Micciula and C.E. Smith (eds.), *Proceedings of the 28th Annual Boston University Conference on Language Development: Supplement*. Somerville: Cascadilla Press.

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- Tzakosta, M. 2004b. The enclisis-proclisis asymmetry in the acquisition of clitics in Greek. In G. Katsimali, A. Kalokairinos, E. Anagnostopoulou and I. Kappa (eds.), *Proceedings of the 6th International Conference in Greek Linguistics. Vol. 1*. Rethymno: University of Crete. 91-98.
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2003

- Tzakosta, M. 2003d. Markedness, faithfulness and constraint promotion in OT language learning: evidence from Greek child language. In R. Waldie, M. Teshigawara, A. Marinakis, C. Bodenbender and X. Hua Wu (eds.), *Working Papers of the Linguistics Circle of the University of Victoria. Proceedings of the 19th North West Linguistics Conference (NWLC)*. Uvic, BC, Canada. 169-178.
- Tzakosta, M. 2003c. The acquisition of clitics in Greek: A phonological perspective. In B. Agbayani, P. Koskinen and V. Samiian (eds.), *Proceedings of the 31st West Coast Conference of Linguistics. Vol. 14*. Department of Linguistics, California State University at Fresno.
- Tzakosta, M. 2003b. 'Four of a Kind': stress Patterns in child language. *Studies in Greek Linguistics* **23**. Vol. 2. Thessaloniki: Faculty of Philosophy, Aristotle University of Thessaloniki. Thessaloniki, Greece. 467-478.
- Tzakosta, M. 2003a. Deletion and insertion: Two pathways towards optimality. In E. Mela-Athanasopoulou (ed.), *Proceedings of the 15th International Symposium in Theoretical and Applied Linguistics. Selected Papers*. School of English, Aristotle University of Thessaloniki. Thessaloniki, Greece. 259-271.

2001

- Tzakosta, M. 2001c. The acquisition of manner features in Modern Greek. In C. Féry, A. Rubach Green, and R. van de Vijver (eds.) *Proceedings of HILP5*. Potsdam: University of Potsdam. 178-193.

4.6. Non-reviewed Articles in Conference Proceedings

2002

- Tzakosta, M. 2002c. Consonant harmony in child language [in Greek]. *Studies in Greek Linguistics* **22**. Thessaloniki: Faculty of Philosophy, Aristotle University of Thessaloniki. 635-646.

2001

- Tzakosta, M. 2001b. The realization of consonant clusters in child language [in Greek]. *Studies in Greek Linguistics* **21**. Thessaloniki: Faculty of Philosophy, Aristotle University of Thessaloniki. 736-746.

4.7. Book reviews

2006

Tzakosta, M. 2006c. Review of Charitonidis, C. 2005. Verb Derivation in Modern Greek. Alternation Classes, Conceptual Structures, Semantic Fields. Frankfurt: Peter Lang. *Journal of Greek Linguistics* 5. 193-198.

2002

Tzakosta, M. 2002b. Review of Booij, G. 2002. The Morphology of Dutch. O.U.P. *LinguistList* 13.3007.

Tzakosta, M. 2002a. Review of McCarthy, J. J. 2002. A Thematic Guide to Optimality Theory. C.U.P. *LinguistList*. 13.1190

2001

Tzakosta, M. 2001a. Review of Deuchar, M. and S. Quay. 2001. Bilingual Acquisition. Theoretical Implications of a Case Study. *LinguistList* 12.2989.

4.8. Manuscripts

2004

Tzakosta, M. 2004. Empirical data and theoretical conflicts in the acquisition of stress in Greek: an OT and a P&P approach. Ms. University of Leiden.

1999

Tzakosta, M. 1999b. The acquisition of prosodic structure in Modern Greek. Summary of M.A. thesis. University of Crete. Rethymno.

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4.9. Articles in non-scientific Journals, open lectures & interviews

2023

[23] **Tzakosta, M.** 2023. *Talking about the dialect of Crete (with Danai Ppadimitriou & Giorgos Dagakis)*. Radio station Kriti FM 87,5.

2022

Tzakosta, M. 2022. Languages or dialects? A difficult decision that needs to be taken. [in Greek] *Efxinos Pontos folk journal*.

2021

Tzakosta, M. 2021. About the resurrection of the dead (languages) and attempted murder of the living [in Greek]. https://www.goodnet.gr/blog-reader/peri-anastasis-nekron-glosson-kai-apopeiras-dolofonias-ton-zonton.html?fbclid=IwAR2Tqx_OuUa640BCzi0ru8m2n7BC9UMW5bpqwsN5UIh9sjxKG00_EI_Vei-g

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2020

Tzakosta, M. 2020. (self) verification – illusion: just a shortcut [in Greek]. <https://www.goodnet.gr/blog-reader/autoepalitheusi-autapati-ena-tsigaro-dromos.html> (03/12/2020).

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Tzakosta, M. 2020. *What terrifies us most? The introduction of the second language in kindergarten* [in Greek]. Publication at the Bulletin of the Association of English Teachers of Western Macedonia, 2020/1. 20-23. ISSN: 2241-4207.

Tafa, E. & **M. Tzakosta.** 2020. *Regarding the introduction of English in kindergarten* [in Greek]. <https://www.esos.gr/arthra/67599/shetika-me-tin-eisagogi-tis-agglidikis-glossas-sto-nipiagogeio> (13/05/2020)

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Tzakosta, M. 2020. *Is child language only one? Language as a tool of communication and socialization among children* [in Greek]. Lecture at the kindergarten ‘Haroumeno Ergastiri’ (26/02/2020).

Tzakosta, M. 2020. “Modern Greek dialects in Education” the case of the dialect of Crete [in Greek]. Lecture at the 15th Primary school of Rethymno (21/02/2020).

Tzakosta, M. 2020. «*The President who is not allowed to be a female*» or «*too much talking for the scientifically given*» [in Greek].

https://www.goodnet.gr/blog-reader/i-proedros-pou-den-tin-afinoun-na-ginei-proedrina-i-polus-logos-gia-ta-epistimonikos-autonoita.html?fbclid=IwAR3-aK_JQI_Oem8IOwu2gC8zr8XJUYil3GEpjMBzzUswqMA6I9ECsjtoncY (30/01/2020)

Participation in the dedicated documentary for the life and works of the Cretan eriter and artist Kanakis Geronymakis (2020).

2019

Tzakosta, M. 2019. *The Greek Christmas carols as a vehicle of tradition and depositary of local language* [in Greek]. Lecture at the HEN of Rethymno (15/12/2019).

2015

Tzakosta, M. 2015. *Language disorders in preschool and early primary education* (invited lecture at the 3rd Public kindergarten of Rethymno (07/12/2015).

Tzakosta, M. 2015. *Language Development*. Interview taken by Vassilis Argyropoulos (4/9/2015) <https://www.facebook.com/notes/%CE%B5%CE%BB%CE%BB%CE%B7%CE%BD%CE%B9%CE%BA%CE%B7-%CE%B3%CE%BB%CF%89%CF%83%CF%83%CE%B1-%CE%BA%CE%B1%CE%B9-%CE%B3%CE%BB%CF%89%CF%83%CF%83%CE%BF%CE%BB%CE%BF%CE%B3%CE%B9%CE%B1%CF%83%CF%85%CE%BD%CE%B5%CE%BD%CF%84%CE%B5%CF%85%CE%BE%CE%B7/1137437849603235?pnref=story>

Tzakosta, M. 2015. *Myths and truths about language development: the role of parents and teachers* (invited lecture at the 3rd public kindergarten of Rethymno (01/04/2015)

Myths and truths about language development: the role of parents and teachers (invited lecture at the kindergarden «Ligo prin megaloso» (March 2015).

2013

Tzakosta, M. 2013. *Language Development: Myths, truths and misunderstandings*. (invited lecture at the kindergarden “Ligo prin megaloso”, March 2013).

2009

Tzakosta, M. 2009. *Language contact and language change in globalizations situations* (invited lecture by the ‘Association for the spread of Letters and Fine Arts’, Rethymno Conservatory, 25/05/2009).

2008

Tzakosta, M. 2008. *Dyslexia and the Dyslectic Teacher* (Kritiki Epitheorisi, 21/03/2008) [in Greek]

2007

Tzakosta, M. 2007. *Myths and Realities of the Greek Slaughter in Asia Minor 85 Years Later* (Kritiki Epitheorisi (2/10/2007) [in Greek]

2006

Tzakosta, M. 2006. *Autism and the Greek Reality: the killing lack of knowledge* (Kritiki Epitheorisi, 17-18/06/2006) [in Greek]

4.10. Invited Lectures, seminars and courses

2023

Tzakosta, M. 2023g. *“What is covert and what is overt”: Issues of intervention in the language of Erotokritos*. Italoellenica, Incontri sulla lingua e la traduzione 2023. Department of Italian Studies, National And Kapodistrian University of Athens.

Tzakosta, M. 2023f. *Linguistic Déjà vu: is what I say the same as what I know?* 9th International Summer School , Athens, Special Youth Arrest, Avlonas.

Tzakosta, M. 2023e. *How many are human languages? Proposals for the incorporation of geographical varieties in education*. Leonteios School of Athens.

Tzakosta, M. 2023d. *How the hunting of language correctness affects freedom of expression*. Invited e-lecture at the 4th *Small Summer School* (12 May 2023).

Tzakosta, M. 2023c. *“The sooner the better”: Why it is so important to learn second languages at an early age*. Invited lecture at the “Forum of ideas, International Students Scientific Conference”. Kaunas University of Applied Sciences.

Tzakosta, M. 2023b. *Modern Greek dialects: How (so called) marginal codes are (in reality) language treasures*. Heraklio. High School of New Alikarnassos.

Tzakosta, M. 2023a. *Language development: an important journey in cognition*. Talk delivered at the Municipal Organization of Preschool Pedagogy, care and mass sport, Heraklion, Crete (11.03.2023).

2022

Tzakosta, M. 2022i. *Die hard: the three scales model as a tool of analysis of complex consonant clusters*. Invited talk at the Department of Linguistics, Simon Fraser University, Vancouver, BC, Canada.

Tzakosta, M. 2022h. *Languages or dialects? A difficult decision that needs to be taken*. Sitia: Stegi Vitsentzos Kornaros.

Tzakosta, M. 2022g. *The Three Scales Model as a tool of theoretical analysis of phonologically complex consonant clusters of Greek*. Talk at the Tuesday Seminars of the Laboratory for Ethnographic Approaches to the Study of Language, Department of Social Anthropology and History, University of the Aegean (25.10.2022).

<https://www.youtube.com/watch?v=Mrnfj1jGdg0>

<https://www.sah.aegean.gr/events/seminaria-tis-tritis-tou-eepeg-cheimerino-examino-2022-2023/>

Tzakosta, M. 2022f. *Control mechanisms for language errors: some examples from written speech*. Talk at the *Small Seminars on Greek, communication and speech training*. University of Ioannina & Laboratory for the Study of Social Affairs, mass media & education & Greek Broadcast. Athens: Radiomegaro ERT (17.10.2022).

Tzakosta, M. 2022e. «*I didn't know what I said was a mistake*»: *a qualitative approach of language sexism data*. Invited e-talk at the 3rd Small Summer School "Greek, civilization and mass media – language as a social act". International Summer School Graduates Association (01-02.10.2022).

Tzakosta, M. 2022d. *The role of local languages in the linguistic landscape: Speaker's attitudes dialectal identities and language teaching practices*. Invited talk at the *International Scientific Conference of the Pan-Pontiac Association "Pontic: aspects of today, perspectives of tomorrow. Sketching routes"*. Florina (30.09-01.10.2022).

Tzakosta, M. 2022c. *The position of the Cretan dialect in the linguistic landscape: Speakers' attitudes, dialectal identities and teaching practices*. Invited e-talk at the Museum of Medicine, University of Crete (26.09.2022).

Tzakosta, M. & K. Vlachos. 2022. *The role of the education coordinators in the transition from preschool to school education and from monolingual to bilingual environments*. Talk at the final conference of the EAN project (Introduction of English in Kindergarten) - *The EAN Project: a fascinating journey with English in preschool education* (22-24.09.2022). Department of English, Aristotle University of Thessaloniki.

Tzakosta, M. 2022b. *How languages define identities and how identities define languages: the role of ideology in language preservation*. Invited talk at the 8th *International Summer School "Greek Language, civilization and mass media"* Kastellorizo (11-14 Ιουλίου 2021).

Tzakosta M. 2022a. Invited webinar talk at isotis.eu for the international day of women and girls in sciences (11.02.2022).

<https://www.youtube.com/watch?v=pAfw5c-Q8xl>

2021

[79] **Tzakosta, M.** 2021e. *Challenges in the introduction of the second language in kindergarten: reinforcement tools for the cooperation of educators and the realization of the program*. Talk at the training seminar of the Program for the Introduction of English in the kindergarten. National and Kapodistria University of Athens (15.12.2021).

<https://www.youtube.com/watch?v=5r-lcdJR4kQ&t=2178s>

Tzakosta, M. 2021d. *Language development*. Crash course offered to the the Department of Education, Faculty of Arts, Kaunas University of Applied Sciences (30 hrs, October 2021)

<https://www.kaunokolegija.lt/muf/pedagogikos-katedroje-vizitavo-ir-pirmakursiams-paskaitas-skaite-kretos-universiteto-destytoja-dr-marina-tzakosta/>

- Tzakosta, M.** 2021c. With sms and not click away the retail opening during the pandemia”: language borrowing as a tool of language productivity and enrichment. Invited lecturer at the 7th International Summer School “Gree, civilization and mass media: Language and freedom of expression” Hydra (11-14 Ιουλίου 2021).
- [76] **Tzakosta, M.** 2021b. *Is goal gold? How exclusion transforms to language wealth.* (<https://blogs.sch.gr/sfkozanis/2021/04/14/einai-anthrax-o-chrysos-pos-o-glossikos-apokleismos-trepetai-se-glossiko-ployto>). Kozani: Philologists Association. Talk also available at youtube <https://www.youtube.com/watch?v=Vgf4gDukECA>
- [75] **Tzakosta, M.** 2021a. *Modern Greek dialects: How (so called) marginal codes of communication are (in truth) wealth.* Komotini: Department of Greek Philology, Democritus University of Thrace.

2020

- Tzakosta, M.** 2020h. Gradual incorporation of dialects in education –*αγάλι γίνεται η αγοριίδα μέλι: η βαθμιαία. The case of the dialect of Crete.* Komotini: Department of Greek Philology, Democritus University of Thrace.
- Tzakosta, M.** 2020g. *How dialects can be an integral part of language teaching at all levels of education: the case of Cretan Greek.* Symposium devoted to the dialect of Crete “The dialect of Crete: depth of expression, teaching experimentation”. Rethymno: Historical and Folk society of Rethymno.
- Tzakosta, M.** 2020f. Language diversity in class: the case of dialectal variation. Προσκεκλημένη ομιλία στο *International Conference on Language Teaching and Learning in the 21st Century.* Organized by IEK Dimitra, Borys Grinchenko Kyiv University, University of Tirana – Faculty of Foreign Languages, Department of Greek Language, Laboratory of Greek Immigration and Intercultural education – University of Ioannina, Alexandru Ioan Cuza University of Iasi, European University of Cyprus. Larissa, Greece.
- Tzakosta, M.** 2020e. *Eratokritos: The incorporation of scholarly and folk elements in a moel language.* Invited talk in the symposium «Poetry, language and rhythm in Erotokritos». Rethymno: Museum of Education.
- Tzakosta, M.** 2020d. *The president who is not allowed to be a female: how professional feminine nominals are realized in education and mass media.* Invited talk at the “Small Summer School” – topic: ‘Ethics and ideology in language and mass media’. Skiathos: Bourtzi.
- Tzakosta, M.** 2020c. *(Second) language and preschool age/ education: a scientific approach.* Invited talk at the 2nd Center of Educational Design of Crete (Rethymno).
- Tzakosta, M.** 2020b. *(Second) language and preschool age/ education: a scientific approach.* Invited talk at the 2nd Center of Educational Design of Crete (Heraklion).
- Τζακώστα, Μ.** 2020a. *Basic Axes of the teaching of dialects as mother languages.* Invited talk and the teleconference for the International Day of Mother Languages. Nikosia. Linguistic Society of Cyprus.

2019

- Tzakosta, M.** 2019f. *Production of consonant clusters in Modern Greek dialects under the scope of the three scales model.* Ioannina: Department of Philology, Postgraduate program “Linguistic theory and research”, University of Ioannina.
- Tzakosta, M.** 2019e. *Time to give the kiss of life: the incorporation of dialects in education with the example of the dialect of Crete.* Ioannina: Department of Philology, Postgraduate program “Linguistic theory and research”, University of Ioannina.
- Tzakosta, M.** 2019d. *How to apply language teaching strategies in class.* Series of lectures at the faculty of Education, Bilbao: Deusto University.

Tzakosta, M. 2019c. "Once upon a time there were the dialects: myths and realities regarding the teaching and the role of modern Greek geographical dialects". Invited instructor at *the 5th International Summer University "Greek language, culture and mass media"*. Syros: University of Ioannina & Rio de Janeiro State University (7-14 July 2019). <https://summerschool.ac.uoi.gr/>

Tzakosta, M. 2019b. Morphophonological development. Invited lecture at the Department of Philology, National and Kapodistrian University of Athens, Athens (May 2019).

Tzakosta, M. 2019a. *Language development*. Series of invited lectures at the Department of Preschool Education, University of Cyprus, Nicosia (April 2019).

2018

Tzakosta, M. 2018b. *The Cretan dialect as a tool of language teaching and cultural awakening*. Invited lecture at the Association of the Rethymnians of Athens "Arkadi". National and Kapodistrian University of Athens – «Kostis Palamas" (October 2018).

Tzakosta, M. 2018a. *Strategies and methods in L1 and L2 learning and teaching: how the refugee issue can be used as a tool for vocabulary development*. Series of invited lectures at the Department of Preschool Education, Complutense University, Madrid (September 2018).

2017

Tzakosta, M., A. Alexopoulou, E. Beteinaki, Ch. Derzekou, M. Kapsali. 2017. *How social crises reinforce social development of preschool and early primary school children*. Invited lecture, Utrecht, Marnix Academy (April 2017).

Tzakosta, M. 2017. *Language ontogenesis: development in stages or stage-like development?* Invited lecture at the Discussions Circle for Language in Aiginio hospital 2016-2017. Athens: A' Neurological Clinic of Aiginio hospital – Unit of Neuropsychology and Speech Disorders. School of Medicine, National and Kapodistrian University of Athens (February 2017).

2016

Tzakosta, M. 2016d. *The role of dialects in education*. Interview to Spyros Armostis, radio broadcast «Usus Norma Loquendi» <http://listenagain.mycradio.eu/index.php?id=7837>

Tzakosta, M. 2016c. *The CLIL experience in EXPEDUCOM*. Invited lecture at EXPEDUCOM-KA2 Strategic Partnership ERASMUS+ program. Kaunas, Kauno Kolegija (April 11, 2016).

Tzakosta, M. 2016b. *Good practices in European projects: the cases of EXPEDUCOM and LaDiva*. Invited lecture at the 11th Public Kindergarten of Chania during the training seminar of the "Live together in the school: social interactions, learning activities and child's rhythms" ERASMUS+ KA2 project (April 1, 2016).

Tzakosta, M. 2016a. *Language development and language teaching*. Series of lectures at the Department of Modern Greek Studies, Universiteit van Amsterdam (February 2016).

2015

Tzakosta, M. 2015. Discussions on language (5) [Συζητήσεις για τη γλώσσα (5)]. Interview given to Vassilis Argyropoulos. Periglossio [blog], September 3, Available at <http://periglossio.wordpress.com/2015/09/03/tzakosta/>

Sinodi, E. & **Tzakosta, M.** 2015b. *Dionomasia & Akiarositsa: The travels of a forty-legged bug in Grammarland [in Greek]*. Invited lecture in the Centre for the Study and Research of History of Education and the teaching Profession. Rethymno: KE.M.E.I.E.D.E.). (May 8, 2015).

Sinodi, E. & **Tzakosta, M.** 2015a. *Dionomasia & Akiarositsa: The travels of a forty-legged bug in Grammarland [in Greek]*. Series of invited lectures offered to in-service preschool teachers. Heraklion (7 & May 2015).

2014

Alexiou, Th. & **Tzakosta, M.** 2014. Children 'play' Greek: the importance of preserving Greek in 'child' Greek association [in Greek]. Invited lecture at the Workshop "Certificate for the knowledge of Greek: support and qualitative focus on teaching/ learning Greek as a foreign/ second language". Thessaloniki: Centre for the Greek Language.

Tzakosta, M. 2014a. *Orthography as a vehicle of linguistic remembrance: taboos of language use and their influence on language development*. Association of the Philologists of the Prefecture of Drama, Drama (January 2014).

<http://www.youtube.com/watch?v=SekRINFIXZo>

<http://www.youtube.com/watch?v=-9cRI2dzHlk>

http://www.youtube.com/watch?v=xITJrQTQ_c4

2013

Tzakosta, M. 2013e. *Language Development*. Series of lectures delivered at the Department of Foreign Language Education, Bogazici University (June 2013).

Tzakosta, M. 2013d. 'Transparent orthography for transparent learning' or 'Taboos in language development and language use'. Department of English Studies, Aristotle University of Thessaloniki (May 2013).

Tzakosta, M. 2013c. *Language Development*. Series of lectures delivered at the Institute of Education, Minho University (May 2013).

Tzakosta, M. 2013b. *Language Development – L1 phonological acquisition*. Series of lectures delivered at the Department of Philology, Section of Linguistics, National and Kapodistrian University of Athens (April 2013).

Tzakosta, M. 2013a. *Language Development*. Series of lectures delivered at the Department of Teacher Training, University College South Denmark (March 2013).

2012

Dimitriadou, A. E. Synodi, **Tzakosta, M.** & A. Revithiadou. 2012b. The teaching of mother languages in the host country: an innovation of the Greek school [in Greek]. Paper presented at the 8th Panhellenic Conference of the Greek Pedagogical Association thematic symposium "Intercultural education: pedagogical and linguistic dimensions". Ioannina: University of Ioannina.

Tzakosta, M. 2012. *Language development*. Series of lectures delivered at the Institute of Education, Tallinn university (September 2012).

2011

Tzakosta, M. 2011e. *Problems of the Greek historical orthography: a revision is eminent* [in Greek]. Invited lecture, MA Program, Department of Philology, Aristotle University of Thessaloniki. (December 2011).

Anastassiadi-Simeonidi, A., A. Kiliari, A. Revithiadou & **Tzakosta, M.**. 2011. *Students' language support: reinforcement of L1 and L2 proficiency* [in Greek]. Symposium within the frame of the National Strategic Reference Program (NSRP) "Education of foreign and repatriated pupils". Thessaloniki: Aristotle University of Thessaloniki (June 2011).

Tzakosta, M. 2011d. *L2 teaching and learning of the Greek morphophonology* [in Greek]. Invited lecture, Action "Education of foreign and repatriating pupils"- operational program "Education and Lifelong Learning". Greek Ministry of Education, Aristotle University of Thessaloniki & National University of Athens.

Tzakosta, M. 2011c. *Language development*. Series of invited lectures, Institute of Higher Education, Marnix Academy (Utrecht – NL) (April 2011).

Tzakosta, M. 2011b. *Language development: the role of the theory and some misunderstandings* [in Greek]. Invited lecture “Language and the Brain” – National and Kapodistrian University of Athens, Department of Philology, Section of Linguistics (April 2011). Available at <http://www.blod.gr/lectures/Pages/viewlecture.aspx?LectureID=22>

Tzakosta, M. 2011a. *Language Development*. Series of invited lectures, Department of Teacher Training, University of Eastern Finland – Joensuu (March 2011).

Topics:

- a) *Taboos in language development and language use*
- b) *Principles of the Greek preschool education*
- c) *The basics of the curriculum of undergraduate studies at the Department of Preschool Education of the University of Crete*

2010

Tzakosta, M. 2010d. *Language development*. Series of invited lectures, Department of Preschool Education, Ondokuz Mayıs University, Samsun, Turkey) (September 2010).

Topics:

- a) *Taboos in language development and language use*
- b) *Growing up with multiple mothers: the combined role of biological inheritance and environmental effects in language acquisition*
- c) *The basics of the curriculum of undergraduate studies at the Department of Preschool Education of the University of Crete*

Tzakosta, M. 2010c. “Κόκκινο ή κόκκινο; Άγγελος ή άγκελος; Ψάρι ή πσάρι”? *The role of historical orthography in learning and teaching Greek*. [in Greek]. Invited lecture at the lectures cycle ‘Education and Society’ organized by the University of Crete and the Municipality of Rethymno (February 2010).

Tzakosta, M. 2010b. “τι χρώμα έχουν τα πσάρια πυ έφερε ο babάς”? *Proposals for the revision of the Greek orthographic system* [in Greek]. Invited lecture at the Department of Philology – Section of Linguistics, National and Kapodistrian University of Athens (January 2010).

Tzakosta, M. 2010a. *Thoughts and proposals for the revision of the Greek orthographic system* [in Greek]. Invited lecture at the Department of Philology – Section of Linguistics, Aristotle University of Thessaloniki (January 2010).

2009

Tzakosta, M. 2009e. *Learning and teaching of Greek as a second/ foreign language* [in Greek]. Series of invited lectures at the School of Modern Greek – Aristotle University of Thessaloniki (December 2009).

Topics:

- a) The role of phonology in learning and teaching Greek as a second/ foreign language: the case of consonant clusters.
- b) The role of morphology in learning and teaching Greek as a second/ foreign language: the case of compound forms.

Tzakosta, M. 2009d. *Exploring the representation of complex segments: the case of Greek affricates*. Invited lecture, Department of Linguistics, New York University (NYU) (October 2009).

Tzakosta, M. 2009c. *Language Development*. Series of invited lectures, Department of Teacher Training, Riga University, Riga, Latvia (September 2009).

Topics:

- a) *Growing up with multiple mothers: the combined role of biological inheritance and environmental effects in language acquisition*

b) *The status of language in the curriculum of undergraduate studies at the University of Crete.*

Tzakosta, M. 2009b. *Language development, language change and language contact.* Series of invited lectures, Department of Teacher Education, Ostfold University College, Halden - Norway (February 2009).

Topics:

a) *Language development: having a look at a whole new world.*

b) *Multiple parallel grammars in the acquisition of stress and its implications for stress assignment in reading.*

c) *Language in the school curriculum.*

Tzakosta, M. 2009a. *Language development and language teaching.* Invited lecture, Marnix Academie – Institute of Higher Education, Utrecht, The Netherlands (January 2009).

2008

Tzakosta, M. 2008g. *Language development: Growing with more than two languages.* Invited lecture, Kirchliche Pädagogische Hochschule, Wien/ Krems, Austria (October 2008).

Tzakosta, M. 2008f. *Multiple parallel grammars in the acquisition of stress and their implications for stress assignment in reading.* Invited lecture at the Stress Assignment in Reading Workshop, Institute of Speech and Language Processing, Athens (September 2008).

Tzakosta, M. 2008e. *The Cretan dialect as an aspect of Crete's sustainability.* Invited lecture, Department of Preschool Education, University of Crete – International Fieldweek titled 'Fieldweek in Crete: A multidisciplinary approach to the island's sustainability'. (May 2008).

Tzakosta, M. 2008d. *The development of bilingualism: educational perspectives.* Kaunas College, Lithuania (LT) (April 2008).

Vis, J. & **Tzakosta, M.** 2008c. *De fonologische representatie van de affricaten in het Grieks.* Invited talk at the Association of Friends of Greek Studies in the Netherlands. University of Amsterdam (April 2008).

Tzakosta, M. 2008b. *The development of bilingualism in preschool children: A universal perspective.* Marnix Akademie-Institute of Higher Education, Utrecht University (January 2008).

Tzakosta, M. 2008a. *The age factor in the development of L1s and L2s: paedagogical perspectives.* Marnix Akademie-Institute of Higher Education, Utrecht University (January 2008).

2007

Tzakosta, M. 2007e. *Bilingualism in preschool age and its pedagogical implications [in Greek].* Invited lecturer at the Peripheral Training Centre, Heraklion, Crete (9/12/2007)

Tzakosta, M. 2007d. *Bilingual development in preschool children and its pedagogical implications [in Greek].* Series of two lectures presented at the Workshop on "Multilingualism in Primary School", E.P.E.A.E.K project Department of Primary School Education, University of Crete (25/11/2007)

Tzakosta, M. 2007c. *Perceptual ambiguities in the formation of Greek compounds by native speakers.* 8th ICGL – workshop on compounding. Department of Philology, University of Ioannina (29/08-02/09 2007).

Tzakosta, M. 2007b. *Language development: morphophonology [in Greek].* Series of three lectures given at the Department of Mediterranean Studies, University of the Aegean (5-7 June 2007).

Tzakosta, M. 2007a. *Children and their language.* Leiden University Centre for Linguistics (January 2007).

2005

- Tzakosta, M.** 2005f. *Cluster realization in Greek L1 and L2: a developmental paths account* [in Greek]. Lecture given at the Greek Phonology Workshop. Department of Mediterranean Studies, University of the Aegean, Rhodes. (8 November 2005).
- Tzakosta, M.** 2005e. *Language databases and their use in the Humanities* [in Greek]. Lecture given at the workshop "Technology in the Human Sciences". Department of Philology, Section of Linguistics. University of Crete (28 May 2005).
- Tzakosta, M.** 2005c. *Models of phonological analysis in child speech* [in Greek]. Lecture given at the dept. of Mediterranean Studies, University of the Aegean (8 April 2005).
- Tzakosta, M.** 2005b. *Experimental methods of language analysis* [in Greek]. Lecture given at the Department of Mediterranean Studies, University of the Aegean (7 April 2005).
- Tzakosta, M.** 2005a. *Theoretical approaches of language acquisition* [in Greek]. Lecture given at the Department of Philology, University of Patras. (31 March 2005).

2004

- Tzakosta, M.** 2004e. *Acquiring stress in an unknown world: multiple parallel grammars in language learning*. 2nd Phonological Acquisition Workshop. University of Nijmegen (07 June 2004).
- Tzakosta, M.** 2004d. *Optimal way(s) to acquire stress in Greek*. Colloquium talk, University College London (19 May 2004).
- Tzakosta, M.** 2004c. *Segmental selection in truncated forms: The model of multiple parallel grammars*. 3rd Phonology group talk, University College London (18 May 2004).
- Tzakosta, M.** 2004b. *The phonological aspect of language acquisition: methods, data and the dynamics of universal grammar*. Two lectures given at the Department of Mediterranean Studies, University of the Aegean (April 2004).
- Tzakosta, M.** 2004a. *Stressed to acquire Stress; morphophonological conflicts and the demystification of biases in the acquisition of stress in Greek*. Yale University, Languages of the World Series of Lectures (26 March 2004).

2003

- Tzakosta, M.** 2003. *Emergent stress patterns in Greek child language*. Phonology Group Talk. University of Massachusetts at Amherst (March 2003).

2001

- Tzakosta, M.** 2001b. *Prosodic structures in modern Greek: evidence from language acquisition*. SFB Kolloquium, Institut für Sprache und Information, Heinrich-Heine-Universität, Düsseldorf (November 2001).
- Tzakosta, M.** 2001a. *The dynamics of Universal Grammar: evidence from language acquisition*. Talk delivered at the Department of Modern Greek and Byzantine Studies. Amsterdam, University of Amsterdam (October 2001).

4.11. Conference Presentations

2023

- [111] Leivadiotakis, G. & **M. Tzakosta**. 2023. Language attitudes and language behaviors of speakers of Cretan Greek [in Greek]. Oral presentation at the 16th International Conference

of Greek Linguistics. Department of English Studies, Thessaloniki, Aristotle University of A.Π.Θ.

Tzakosta, M. 2023. Is a doctor a (wo)man? Some remarks on sexist language use in Greek. Oral presentation at the *Language Diversity Conference: Linguaging identities in changing times – challenges and opportunities*. Università di Torino.

Tzakosta, M. 2023. How much space is there in class for geographical language varieties? Some examples of teaching proposals [in Greek]. Oral presentation at the *5th International Conference "Literacy and contemporary society: Productivity, equality, social action"*. Nicosia: Ministry of Education of Cyprus, Pedagogical Institute of Cyprus, University of Cyprus.

Leivadiotakis, G. & **M. Tzakosta**. 2023. Gender stereotypes in the use of geographical language varieties: the case of the dialect of Crete [in Greek]. Oral presentation at the *43th Annual Meeting of Greek Linguistics*. Thessaloniki, Department of Philology, Aristotle University of Thessaloniki.

2022

Tzakosta, M. 2022. 'Die hard': fossilized syllabic structures emerging in late phases of (a)typical phonological development. Oral presentation at *Sinfonija 15*. Udine: University of Udine.

Leivadiotakis, G. & **M. Tzakosta**. 2022. A lexical approach of the Greek army sociolect [in Greek]. Oral presentation at the *42nd Annual Meeting for Greek Linguistics*. Thessaloniki: Department of Philology, Aristotle University of Thessaloniki.

Tsiopela, P. & **M. Tzakosta**. 2022. The contribution of family literacy experiences to children's response to activities of emergent literacy in nursery school [in Greek]. Oral presentation at the *42nd Annual Meeting for Greek Linguistics*. Thessaloniki: Department of Philology, Aristotle University of Thessaloniki.

2021

Tzakosta, M. 2021. Language variation as a teaching object: the case of the dialect of Crete [in Greek]. Oral presentation at the *6th Crossroads of languages and cultures Conference*. Nicosia: University of Cyprus.

Tzakosta, M., M. Dafermou & K. Mylonaki. 2021. Word formation as a tool for vocabulary development and vocabulary teaching: a psycholinguistic approach. *IASCL 2021 Conference*. Philadelphia: UPenn.

Tzakosta, M. & D. Simiris. 2021. Redefining language and dialectal limits [in Greek]. Oral presentation at the *9th International Conference of Modern Greek Dialects and Linguistic Theory*. Leonidio: Tsakonia Archives.

Simiris, D. & **M. Tzakosta**. 2021. Problems in the typological classification of the dialect of Ithaca [in Greek]. Oral presentation at the *9th International Conference of Modern Greek Dialects and Linguistic Theory*. Leonidio: Tsakonia Archives.

Tzakosta, M. 2021. Orthographic fossils and some thoughts about correct writing: the case of university students [in Greek]. Oral presentation at the *41st Annual Meeting of Greek Linguistics*. Thessaloniki: Department of Philology, Aristotle University of Thessaloniki.

2019

Tzakosta, M. & K.-I. Koufou. 2019. The order of vowel acquisition in Greek. Production data from native and second language learners. Poster Presentation at the *Seoul International Conference of Speech Sciences*. Seoul: Seoul National University.

Tzakosta, M. 2019. Attitudes and opinions of Greeks of the diaspora regarding the orthographic system of Greek and its potential revision. Oral presentation at the *13th International Conference of Greek Linguistics*. Patras: University of Patras.

Tzakosta, M. 2019. Orthographic fossils and thoughts on orthography: the case of primary school students and adults native speakers of Greek. Oral presentation at the *40th Annual Meeting for Greek Linguistics*. Thessaloniki: Department of Philology, Aristotle University of Thessaloniki.

2018

Tzakosta, M. & K.-E. Koufou. 2018. Enhancement of language awareness of secondary education students through a project on the teaching of dialects. Poster presentation at the *8th International Conference of Modern Greek Dialects and Linguistic Theory (MGDLT 8)*. Girokaster: University of Girokaster.

Tzakosta, M. & E. Beteinaki. 2018. Tertiary Education students' attitudes regarding the use and teaching of Modern Greek Dialects in school [in Greek]. Oral presentation at the *8th International Conference of Modern Greek Dialects and Linguistic Theory (MGDLT 8)*. Girokaster: University of Girokaster.

Tzakosta, M., A. Aleksopoulou, A. Vrachnaki, Ch. Derzekou, M. Kapsali, E. Beteinaki. 2018. How the refugee issue could provoke the development of 'world citizenship' and reinforce vocabulary enrichment: a teaching intervention for children and adults. *Crossroad of Languages and Cultures 5*. Rethymno: University of Crete.

Sfakianaki, A. & **M. Tzakosta**. 2018. Techniques of register and processing speech at school during the enrichment and exploitation of the Digital Museum of Greek Oral History [in Greek]. Workshop offered at the *2nd Panhellenic conference "Education & culture: Relationships and extensions"*. Heraklion: Prefectural Direction of Primary and Secondary Education of Crete.

Faraggitaki, N. & **M. Tzakosta**. 2018. Tautosyllabic consonant clusters or heterosyllabic consonantal sequences? Perceptual data from children and adults native speakers of Greek [in Greek]. Oral presentation at the *39th Annual Meeting for Greek Linguistics*. Thessaloniki: Department of Philology, Aristotle University of Thessaloniki.

2017

Tzakosta, M. & E. Beteinaki. 2017. The Cretan dialect as a tool of language teaching and awakening of the cultural identity. Anniversary conference for the 30 years of the School of Social Sciences of the University of Crete – *"Crete in the 21st Century: Problems, challenges and extensions in society, economy, politics and health"*. Rethymno: University of Crete.

Tzakosta, M., A. Alexopoulou, E. Beteinaki, Ch. Derzekou & A. Kapsali. 2017. How refugees could provoke the development of 'world citizenship': a teaching intervention for children and adults. Oral presentation at *ISTAL 16*. School of English, Aristotle University of Thessaloniki.

Tzakosta, M. 2017. Vocabulary development through children's stories: the case of derivation and compounding. *Oral presentation at the AILA 2017 World Congress. Rio de Janeiro*.

Tzakosta, M., A. Aleksopoulou, E. Beteinaki, Ch. Derzekou & A. Kapsali. 2017. How social crises reinforce vocabulary development: experiential education in preschool and early primary school classes. Oral presentation at the *AILA 2017 World Congress. Rio de Janeiro*.

Kappa, I. & **M. Tzakosta**. 2017. Vowel harmony patterns in Greek dialectal child speech. Oral presentation at *ICLAVE 9*. Malaga: University of Malaga.

2016

Tzakosta, M., E. Beteinaki, Ch. Derzekou, M. Kapsali & A. Alexopoulou. 2016. How the refugee issue may contribute to the social sensitization of little citizens: findings from a teaching intervention [in Greek]. *8^h Panhellenic Conference of Counselling Psychology*. Athens: National and Kapodistrian University.

- Tzakosta, M.**, I. Stathouraki & P. Traitouraki 2016. Order of vowel development in Greek: data from vowel perception by preschool children and adults. *5th Panhellenic Conference of Developmental Psychology*. Volos: University of Thessaly.
- Tzakosta, M.** & K.-I. Koufou. 2016. "Looking for an identity": compound formation in the speech of Albanian learners of Greek. Oral presentation at the *Pacific Second Language Research forum 2016*. Tokyo: Chuo University.
- Beteinaki, E. M. Kapsali, Ch. Derzekou, A. Alexopoulou & **M. Tzakosta**. 2016. How the refugee issue reinforces language development: data from experiential teaching to preschool and early primary school children [in Greek]. Oral presentation at the *4th International Conference "Crossroads of language and cultures"*. Thessaloniki: School of Early Childhood Education, Aristotle University of Thessaloniki.
- Alexopoulou, A., E. Beteinaki, Ch. Derzekou, M. Kapsali & **M. Tzakosta**. 2016. How the refugee issue reinforces language development: data from experiential teaching to preschool children [in Greek]. Oral presentation at the *37th Annual Meeting for Greek Linguistics*. Thessaloniki: Department of Philology, Aristotle University of Thessaloniki.

2015

- Weijer van de, J. & **M. Tzakosta**. 2015. What does it take to learn *COMPLEX? Evidence from Greek data. Oral presentation at the *12th International Conference of Greek Linguistics (ICGL 12)*. Berlin: Free University.
- Tzakosta, M.** 2015e. Attitudes of high school teachers regarding the use and teaching of Modern Greek dialects in school [in Greek]. Oral presentation at the *12th International Conference of Greek Linguistics (ICGL 12)*. Berlin: Free University.
- Asyllogistou, A. & **M. Tzakosta**. 2015d. How L1 vowel pronunciation and orthography affect L2 vowel production: the case of American English vowels realized by Greek L2 speakers. Poster presentation at *GALA 2015*. Nantes: University of Nantes.
- Tzakosta, M.** 2015c. Tongue twisters as a teaching technique facilitating morphophonological awareness and vocabulary development in the preschool and primary school child. Oral presentation at the *2015 International Conference on Applied Linguistics*. Taiwan: National Chiayi University.
- Tzakosta, M.** 2015b. Digital Museum of Greek Oral History: an 'experiential' research tool for the educational use of dialects, local history and folk culture [in Greek]. Oral presentation at the *Workshop for the use of Cretan culture in education*. Chania: Cultural Centre.
- Kapsaski, A. & **M. Tzakosta**. 2015. Attitudes of high school teachers and pupils regarding the use and teaching of Modern Greek dialects at school [in Greek]. Oral presentation at the *36th Annual Meeting for Greek Linguistics*. Thessaloniki: Department of Philology, AUTH.
- Koufou, K.-E. & **M. Tzakosta**. 2015b. Deverbal compounds in language teaching: 'weak links' and teaching proposals [in Greek]. Oral presentation at the *22nd International Symposium of Theoretical and Applied Linguistics*. Thessaloniki: Department of English, AUTH.
- Koufou, K.-E. & **M. Tzakosta**. 2015a. Polysemy, natural sciences and electronic text corpora: a teaching intervention [in Greek]. Oral presentation at the workshop "*Language codes in school practice*". Rethymno: Philological Association.
- Tzakosta, M.** 2015a. Shared language paths in the diachrony and synchrony of Greek: show the way for 'proper' language teaching [in Greek]. Oral presentation at the workshop "*Language codes in school practice*". Rethymno: Philological Association.
- Kappa, I. & **M. Tzakosta**. 2015. Variation in vowel realization in Greek child language: evidence from harmonic patterns in dialectal environments. Oral presentation at the *2015 Conference of the Italian Association of Speech Sciences*. Bologna: University of Bologna.

2014

- Tzakosta, M.** 2014. The Museum of Greek oral history as a tool for language teaching within the framework of the Greek teaching curricula [in Greek]. Oral presentation at the *9th Panhellenic Conference of the Greek Pedagogical Society*. Florina: University of Western Macedonia.
- Koufou, K.-E. & **M. Tzakosta**. 2014. The teaching of ancient Greek derivation and compounding under the scope of the teaching curriculum: a critical approach [in Greek]. Oral presentation at the *9th Panhellenic Conference of the Greek Pedagogical Society*. Florina: University of Western Macedonia.
- Tzakosta, M.**, A. Patsias, & A. Sfakianaki. 2014. Digital museum of Greek oral history: How dialectal speech corpora remain vivid in class. Oral presentation at the *2015 ICT Conference for Language Learning*. Florence: Pixel.
<http://conference.pixel-online.net/ICT4LL/video.php>
- Tzakosta, M.** 2014d. A typology of vowel-vowel and consonant – vowel- consonant phenomena in the dialectal variants of western Crete and its use in education. Oral presentation at the *6th Conference on Modern Greek Dialects and Linguistic Theory*. Patras: University of Patras.
- Tzakosta, M.**, A. Sfakianaki & A. Patsias. 2014. Qualitative research in service of the Greek dialects and their teaching in the Greek educational system: the case of the Digital Museum of Greek Oral History. Oral presentation at the *6th Conference on Modern Greek Dialects and Linguistic Theory*. Patras: University of Patras.
- Tzakosta, M.** 2014c. Vowel harmony patterns in Greek child speech: a process not meant to be. Oral presentation at the *17th AILA World Conference*. Brisbane: University of Queensland.
- Tzakosta, M.** & E. Sinodi. 2014. Is a ‘snowman’ a ‘man made of snow’? morphology teaching through children’s stories. Oral presentation at the *17th AILA World Conference*. Brisbane: University of Queensland.
- Tzakosta, M.**, A. Patsias & A. Sfakianaki. 2014. How oral history helps pupils become researchers. Poster presentation at the *11th International Teaching and Language Corpora Conference (TALC 11)*. Lancaster: University of Lancaster.
- Koufou, K.-I. & **M. Tzakosta**. 2014. Teaching the morphological processes of Greek derivation and compounding under the scope of the Analytic Program of Studies: a critical account [in Greek]. Oral presentation at the *7th International Conference of History of Education*. Patras: University of Patras.
- Tzakosta, M.** 2014b. Language learning and teaching in multicultural environments: how we can incorporate language diversity and variation in class. [in Greek]. Oral presentation at the *3rd International conference Crossroads of Languages and Cultures: Issues of Bi/Multilingualism, Translanguaging and Language Policies in Education*. Thessaloniki: Aristotle University of Thessaloniki.
- Tzakosta, M.** 2014a. Consonant harmony patterns: new evidence of a case study [in Greek]. Oral presentation at the *4th Panhellenic Conference of Developmental Psychology*. Rethymno: University of Crete.
- Tzakosta, M.**, A. Patsias & A. Sfakianaki. 2014. Digital Museum of Greek Oral History: How an ‘experiential’ dialectal treasure becomes a research and educational tool in the hands of pupils [in Greek]. Oral presentation at the *35th Annual Meeting of Greek Linguistics*. Thessaloniki: Aristotle University of Thessaloniki.
- Tzakosta, M.** & A. Stavrianiidou. 2014. Preschool teachers’ attitudes towards language problems of preschool children [in Greek]. Oral presentation at the *Panhellenic Conference “New Educator”*. Athens: Eugenidio Foundation.

2014

- Baltazani, M., I. Foudos, E. Kainada, I. Kappa, A. Lengeris, M. Mattheoudakis, G. Mikros, K. Nicolaidis, D. Papazahariou, A. Revithiadou, N. Topintzi, **M. Tzakosta**. 2013. ‘VOCALECT: A

project for the analysis of dialectal vocalic systems'. Poster presentation at the *11th International Conference of Greek Linguistics*. Rhodes, TMS: University of the Aegean.

Tzakosta, M. & A. Kalantzi. 2013. How loose are loose compounds? Evidence from experimental data. Oral presentation at the *11th International Conference of Greek Linguistics*. Rhodes, TMS: University of the Aegean.

Tzakosta, M. & E. Stavroulaki. 2013. Variable phonological patterns in morphologically complex and morphologically simple words. Evidence from (a)typically developing children. Oral presentation at the *11th International Conference of Greek Linguistics*. Rhodes, TMS: University of the Aegean.

Tzakosta, M. 2013b. Language variations in Greek primary education: some thoughts regarding the design of a teaching plan [in Greek]. Oral presentation at the *34th Annual Meeting of Greek Linguistics*. Thessaloniki: Aristotle University of Thessaloniki.

Tzakosta, M. 2013a. /s/ cluster in child speech: new evidence from Greek. Oral presentation at the *21st International Symposium of Theoretical and Applied Linguistics (ISTAL 21)*. Thessaloniki: Dept. of English Studies, Aristotle University of Thessaloniki.

2012

Tzakosta, M. 2012a. The special role of /s/ in cluster formation: typological evidence from dialectal variants of Greek. Oral presentation at the *5th International Conference of Modern Greek Dialects and Linguistic Theory, (ICMGDLT5)*. Gent: Royal Academy of Dutch Language and Literature.

Tzakosta, M. 2012b. The best is not always good enough: Theoretical approaches of exceptional data [in Greek]. Oral presentation at the *3rd Panhellenic Conference of Developmental Psychology*. Thessaloniki: Aristotle University of Thessaloniki.

2011

Sinodi, E. & **M. Tzakosta**. 2011. Language in the curriculum of the kindergarten of Greece and Cyprus [in Greek]. Oral presentation at the *6th International Conference of History of Education: Greek Language and Education*. Patras: University of Patras.

Tzakosta, M. 2011. Historical revisions of the Orthographic system of Greek: a revision that is eminent [in Greek]. Oral presentation at the *6th International Conference of History of Education: Greek Language and Education*. Patras: University of Patras.

Tzakosta, M. & A. Stavgiannoudaki. 2011. Cluster production in Greek SLI children: a typological account of two-member consonant clusters. Oral presentation at *GALA 2011, Generative Approaches in Language Acquisition*. Thessaloniki: School of English Studies, Aristotle University of Thessaloniki.

Tzakosta, M. & M. Hadzidaki. 2011. Word formation in child speech: evidence from preschoolers. Oral presentation at the *10th International Conference of Greek Linguistics (10ICGL)*. Department of Philology: Democritus University of Thrace.

Tzakosta, M. & M. Mamadaki. 2011. Compound formation in L2 learning: the case of Bulgarian, Romanian and Russian learners of Greek. Oral presentation at the *10th International Conference of Greek Linguistics (10ICGL)*. Department of Philology: Democritus University of Thrace.

Kalisperaki, F. & **M. Tzakosta**. 2011. Cluster well-formedness in the speech of Greek children with late phonological development. Oral presentation at the *16th AILA World Conference*. Beijing: University of Foreign Language Studies.

Kalligiannaki, S. & **M. Tzakosta**. 2011. Common characteristics in compound formation: evidence from bilingual acquisition and L2 language learning. Oral presentation at the *20th*

International Symposium of Theoretical and Applied Linguistics (ISTAL 20). Department of English Studies, Aristotle University of Thessaloniki.

- Tzakosta, M.** 2011. Rhythm as a mechanism triggering the music and language skills of the preschool child: functional similarities of Byzantine music and the Greek language [in Greek]. Oral presentation at the *International Conference 'Arts & Education: creative manners of language learning'*. Athens: Maraslion School of In-service training.
- Kalligiannaki, S. & **M. Tzakosta**. 2011. Common characteristics in compound formation: evidence from bilingual acquisition and L2 learning. Oral presentation at the *20th International Symposium of Theoretical and Applied Linguistics (ISTAL 20)*. Thessaloniki: Department of Philology, Aristotle University of Thessaloniki.
- Tzakosta, M.** & J. Vis. 2011. The status of complex segments in Greek: new evidence from dialectal variants. Poster presentation at OCP8. Marrakech: University Hassan II, Ain Chock, Casablanca, Morocco.

2010

- Chlapana, E., E. Tafa & **M. Tzakosta**. 2010. The relation of receptive vocabulary development in L2 kindergartners with their language use. Poster presentation at the *46th Annual UKLA Conference*. London: University of Winchester.
- Tzakosta, M.**, C. Christianou & F. Kalisperaki. 2010. The role of phonological perception in learning the orthographic system of Greek: Is there anything that needs to change? Oral presentation at the *31st Annual Meeting of Greek Linguistics*. Thessaloniki: Aristotle University of Thessaloniki.
- Tzakosta, M.** & J. Vis. 2010. Exploring complex segments in Greek. Poster presentation at *OCP 7*. Nice: University of Nice.

2009

- Tzakosta, M.** 2009e. L1 transfer in L2 word formation. Oral presentation at the *9th International Conference of Greek Linguistics (9ICGL)*. Chicago, IL: University of Chicago.
- Koufou, I.-K. & **M. Tzakosta**. 2009d. Perceptual asymmetries affecting cluster production in L2: the case of CL and CC clusters. Oral presentation at the *9th International Conference of Greek Linguistics (9ICGL)*. Chicago, IL: University of Chicago.
- Chlapana, E, E. Tafa & **M. Tzakosta**. 2009. Familial and social parameters in the development of Greek vocabulary in the speech of preschool second language learners of Greek: transition from family to school environment [in Greek]. Oral presentation at the *Conference on Transition and continuity in Education: In research of the context for the cooperation between children, adolescents, families, educational institutes and social services*. Department of Preschool Education, University of Crete, Rethymno.
- Tzakosta, M.** 2009c. 'The importance of being voiced': cluster formation in dialectal variants of Greek. Oral presentation at the *4th International Conference on Modern Greek Dialects and Linguistic Theory*. Chios: University of Patras.
- Tzakosta, M.** 2009b. External and internal factors affecting compound formation in L2: the case of Dutch learners of Greek. Oral presentation at the *30th Annual Meeting of Greek Linguistics*. Thessaloniki: Aristotle University of Thessaloniki.
- Tzakosta, M.** 2009a. L1 transfer in L2 learning: compound forms in the speech of Turkish learners of Greek. Oral presentation at the *19th International Symposium of Theoretical and Applied Linguistics (ISTAL 19)*. Thessaloniki: University of Thessaloniki.
- Tzakosta, M.** & J. Vis. 2009. De fonologische representatie van de affricaten in het Grieks. Oral presentation at the *Taalkunde in Nederland Dag 2009*. Utrecht: OTS.

2008

Tzakosta, M. 2008. Place and manner interactions in Greek cluster phonotactics. Poster presentation at the *Consonant Clusters and Structural Complexity Workshop*, University of Munich – Institute of Phonetics and Speech Processing.

Tzakosta, M. & J. Vis. 2008. Perception and production asymmetries in Greek: evidence from the phonological representation of CC clusters in child and adult speech. Oral presentation at the *29th Annual Meeting of Greek Linguistics*. Thessaloniki: Aristotle University of Thessaloniki.

2007

Tzakosta, M. & I. Kappa. 2007. Syllable types in child Greek: a developmental account. Poster presentation at *GALA 2007*. Barcelona: Universitat Autònoma of Barcelona.

Tzakosta, M. & J. Vis. 2007b. Phonological representations of consonant sequences: the case of affricates vs. ‘true’ clusters. Oral presentation at the *8th International Conference of Greek Linguistics (8ICGL)*. University of Ioannina.

Tzakosta, M. & A. Karra. 2007. A typological and comparative account of CL and CC Clusters in Greek dialects. Paper presented at the *3rd International Conference of Modern Greek Dialects and Linguistic Theory*. Nicosia: University of Cyprus.

Tzakosta, M. & J. Vis. 2007a. Asymmetries of consonant sequences in perception and production: affricates vs. /s/ clusters. Oral presentation at the *18th International Symposium of Theoretical and Applied Linguistics (18 ISTAL)*. Thessaloniki: University of Thessaloniki.

Tzakosta, M. 2007. Asymmetries in /s/ cluster production and their implications for Language learning and language teaching. Oral presentation at the *18th International Symposium of Theoretical and Applied Linguistics (ISTAL 18)*. Thessaloniki: University of Thessaloniki.

2006

Tzakosta, M. 2006b. Learning mechanisms in the acquisition of consonant clusters in L2: the case of Dutch, Romanian and Turkish learners of Greek. Oral presentation at *EUROSLA 2006*. Antalya/ Istanbul: Bogazici University.

Tzakosta, M. 2006a. Genetic and environmental effects in L1 phonological acquisition: the case of consonant harmony in Greek child speech. Poster presentation at the *LATSIS Colloquium on Language Development and language Disorders*, Geneva: University of Geneva.

2005

Tzakosta, M. 2005c. Developmental paths in L1 and L2 phonological acquisition: consonant clusters in the speech of native speakers and Turkish and Dutch learners of Greek. Oral presentation at the *GALA 2005, Generative Approaches in Language Acquisition*. Siena: University of Siena

Tzakosta, M. 2005b. Cluster phonotactics in Greek L1 and L2. Oral presentation at the *26th Annual Meeting of Greek Linguistics*. Department of Philology, Aristotle University of Thessaloniki.

Tzakosta, M. 2005a. Positional and qualitative asymmetries of consonant cluster in Greek L1. Oral presentation at the *Proceedings of the 17th International Conference of Theoretical and Applied Linguistics (ISTAL 17)*. School of English, Aristotle University of Thessaloniki.

2004

Tzakosta, M. 2004. What do truncations consist of? segmental selection in monosyllabic truncated forms. Oral presentation at the *25th Annual Meeting of Greek Linguistics*. Thessaloniki: Faculty of Philosophy, Aristotle University of Thessaloniki.

2003

- Revithiadou, A. and **M. Tzakosta**. 2003b. *Alternative grammars in acquisition: markedness- vs. faithfulness-oriented learning*. Poster Presentation at the 28th Annual Boston University Conference on Language Development (BUCLD 28). Boston: Boston University.
- Tzakosta, M.** 2003d. The enclisis-proclisis asymmetry in the acquisition of clitics in Greek. Oral presentation at the 6th International Conference of Greek Linguistics (GICGL). Rethymno: University of Crete.
- Revithiadou, A. and **M. Tzakosta**. 2003a. Markedness hierarchies vs. positional faithfulness and the role of multiple grammars in the acquisition of Greek. Oral presentation at GALA 2003, *Generative Approaches in Language Acquisition*. Utrecht: Utrecht University.
- Tzakosta, M.** 2003d. Prosodic headedness in acquisition: evidence from Greek child language. Oral presentation at the 5th GDR International Phonology Meeting, Universite Paul Valery, Montpellier, France (2-4 June 2003).
- Tzakosta, M.** 2003c. The acquisition of the clitic group in Greek. Oral presentation at the 24th Annual Meeting of Greek Linguistics. Aristotle University of Thessaloniki. 9-11 May 2003.
- Tzakosta, M.** 2003b. Markedness, faithfulness and constraint promotion in OT language learning: Evidence from Greek Child Language. Oral presentation at the 19th North-West Linguistics Conference (19 NWLC). University of Victoria, BC, Canada.
- Tzakosta, M.** 2003a. Trochees and iambs in Greek child language: A conflict resolved within Optimality Theory. Oral presentation at the 10th University of Texas Advanced Students' Conference in Linguistics (UTASCIL 10). University of Texas at Arlington.

2002

- Tzakosta, M.** 2002c. The acquisition of clitics in Greek: A phonological perspective. Oral presentation at the 31st West Coast Conference of Linguistics (WECOL 2002). 1-3 November, UBC, Vancouver, Canada.
- Tzakosta, M.** 2002b. Stress patterns in Greek child language: Two approaches. Oral presentation at the International Linguistics Conference 'Reviewing Linguistic Thought: Perspectives into the 21st Century'. School of English. University of Athens.
- Tzakosta, M.** 2002a. 'Four of a kind': stress patterns in child language. Paper presented at the 23rd Annual Meeting of Greek Linguistics. Department of Philology: Aristotle University of Thessaloniki (May 2002).
- Tzakosta, M.** and J. van de Weijer. 2002. On the role of phonological, morphological and semantic headedness in acquisition. Oral presentation at the Conference *Generative Linguistics in Poland 4 (GLIP4)*. Warsaw: University of Warsaw, Department of English Studies.
- Kula, N.C. and **M. Tzakosta**. 2002. Complex structures in the acquisition of Greek: a GB and an OT approach. Oral presentation at *TinDag 2002*. Utrecht: University of Utrecht.

2001

- Tzakosta, M.** 2001d. Consonant harmony and Optimality Theory: evidence from modern Greek. Oral presentation at the 4th Postgraduate Conference of Theoretical and Applied Linguistics. Durham: University of Durham.
- Tzakosta, M.** 2001c. Deletion and insertion: two pathways towards optimality. Oral presentation at the 15th International Symposium on Theoretical and Applied Linguistics (ISTAL 17). Department of Theoretical and Applied Linguistics, School of English, Aristotle University of Thessaloniki. Thessaloniki, Greece (4-6 May 2001).

Tzakosta, M. 2001b. *Consonant harmony in child language*. Oral presentation at the 22nd Annual Meeting of Greek Linguistics. Faculty of Philosophy, Aristotle University of Thessaloniki. Thessaloniki, Greece (26-28 April 2001).

Tzakosta, M. 2001a. The acquisition of manner features in Modern Greek. Oral presentation at *HILP5*. Potsdam: University of Potsdam.

2000

Tzakosta, M. 2000b. *The realization of consonant clusters in child language*. Oral presentation at the 21st Annual Meeting of Greek Linguistics. Faculty of Philosophy, Aristotle University of Thessaloniki. Thessaloniki, Greece (12-14 May 2000).

Tzakosta, M. 2000a. A preliminary study on the acquisition of manner features in Modern Greek. Oral presentation at the 14th International Symposium on Theoretical and Applied Linguistics (*ISTAL14*). Department of Theoretical and Applied Linguistics, School of English, Aristotle University of Thessaloniki, Greece (20-22 April).

5. Awards & Scholarships

5.1. Research Grants

- [13] April 2023:** Visiting lecturer Fellowship (Associate Professor) awarded by the Department of Education, Faculty of Arts, Kaunas University of Applied Sciences.
- November 2022:** Visiting research grant awarded by the Greek State Scholarships Foundation (I.K.Y.), Simon Fraser University & S.N. Center for Hellenic Studies, BC, Canada
- October 2021:** Visiting lecturer Fellowship (Associate Professor) awarded by the Department of Education, Faculty of Arts, Kaunas University of Applied Sciences.
- Jun 2018 – Aug 2018:** Visiting Research Fellowship awarded by the Seeger Center for Hellenic Studies, Princeton University.
- Jan 2014 – Dec 2014:** Research grant awarded by the *John S. Latsis Public Benefit Foundation*.
- March 2008:** Research Grant, awarded by the Ministry of Education and the foreign Office within the framework of International Educational Agreements between Greece and Israel, University of Tel-Aviv. Supervisor: Prof. Dr. Outi Bat-El (the visit was not realized)
- Nov 2005 – April 2007:** Greek State Scholarships Foundation. Research project: Acquisition of Greek L1 and L2 by children and adults: similarities and differences in the acquisition of compounding under the scope of the Multiple Parallel Grammars Model.
- March 2004:** Research grant, awarded by the Dutch Organization for Scientific Research (Nederlandse Organisatie voor Wetenschappelijk Onderzoek (NWO)) and the Leids

- Universiteits Fonds (LUF), Visiting Scholar, Department of Linguistics, UMass/Amherst (supervisor: Prof. Dr. J.J. McCarthy).
- January-April 2003:** Research grant, awarded by ULCL, Visiting scholar, Department of Linguistics, UMass/Amherst (supervisor: Prof. Dr. J.J. McCarthy).
- June-July 2002:** The Vivian Smith Advanced Studies Institute of the International Neuropsychological Society scholarship/ Summer Institute 2002.
- Sept 2000-Sept2004:** Assistant in Opleiding (AIO) scholarship, awarded by ULCL/HIL (4 years, position application no 0-075).
- Oct 2000-Oct 2003:** Research Studentship, awarded by the School of Theoretical and Applied Linguistics, University of Reading (3 years, declined).
- Oct 2000-Oct 2003:** Research Studentship, awarded by the Department of Linguistics, University of Durham (3 years, declined).
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5.2. Travel Grants

- [27] December 2023:** Department of Preschool Education – University of Crete, participation in the *16th International Conference of Greek Linguistics*, Department of English Studies, Aristotle University of Thessaloniki.
- December 2023:** Department of Preschool Education – University of Crete, participation in the *Language Diversity International Conference: Languageing identities in changing times – challenges and opportunities*. Università di Torino.
- July 2022:** Department of Preschool Education – University of Crete, participation in *8th International Summer School*, Kastellorizo, University of Ioannina.
- November 2019:** Department of Preschool Education – University of Crete, participation in the Seoul International Conference on Speech Sciences 2019, Seoul, National Seoul University.
- October 2018:** Department of Preschool Education – University of Crete, oral and poster presentation at the *9th International Confernece on Modern Greek Dialects and Linguistic Theory*. Girokaster, University of Girokaster.
- July 2017:** *Special Account for Research – University of Crete*, presentation at the *18th World Congress of Applied Linguistics (AILA 2017)*, Rio de Janeiro, University of Rio de Janeiro.
- June 2017:** Department of Preschool Education – University of Crete, oral presentation at the *9th International Conference on Language Variation in Europe (ICLAVE9)*, Πανεπιστήμιο Μάλαγας, Ισπανία.
- September 2016:** Department of Preschool Education – University of Crete, presentation at the *Pacific Second Language Research Forum 2016 (PacSLRF 2016)*, Chuo University, Tokyo, Japan.

- Μάιος 2015:** *Special Account for Research – University of Crete, presentation at the International Conference of Applied Linguistics 2015 (ICAL 2015), National Chiayi University, Chiayi, Taiwan.*
- September 2012:** *Special Account for Research - University of Crete, presentation at the 5th International Conference of Modern Greek Dialects and Linguistic Theory (ICMGDLT 5), University of Gent & Academy of Dutch Language and Literature, Gent, Belgium.*
- August 2011:** *Department of Preschool Education – University of Crete, presentation at the 16th World Congress of the International Association of Applied Linguistics (AILA 16), University of Foreign Languages, Beijing, China*
- January 2010:** *Department of Preschool Education –University of Crete, presentation at the 7th Phonology Conference (OCP 7), University of Nice, Nice, France.*
- October 2009:** *Special Account for Research, presentation at the 9th International Conference of Greek Linguistics (9ICGL), University of Chicago, IL, U.S.A.*
- July-August 2008:** *Special Account for Research - University of Crete, presentation at the Consonant Clusters and Structural Complexity Workshop, University of Munich – Institute of Phonetics and Speech Processing, Munich, Germany.*
- September 2007:** *Special Account for Research - University of Crete, to present at the 2007 Generative Approaches to Language Acquisition Conference (GALA 2007), Universitat Autònoma Barcelona Barcelona, Spain.*
- January 2006:** *LATSIS Foundation research grant, presentation at the LATSIS Colloquium on Language Development and Language Disorders, University of Geneva, Geneva: Switzerland.*
- October-November 2003:** *ULCL research grant, presentation at the 28th Annual Boston University Conference on Language Development (BUCLD 28), Boston University, Boston, U.S.A.*
- September 2003:** *ULCL Research grant, presentation at the 2003 Generative Approaches to Language Acquisition Conference (GALA 2003), Utrecht University, Utrecht, The Netherlands.*
- September 2003:** *LUF research grant, presentation at the 6th International Conference of Greek Linguistics (ICGL6), University of Crete, Rethymno, Greece.*
- June 2003:** *Research travel grant, awarded by the Université Paul Valéry, presentation at the 5th GDR International Phonology Meeting, Montpellier, France.*
- February-March 2003:** *ULCL research grant, presentation at the 10th University of Texas Advanced Students' Conference in Linguistics (UTASCIL 10), Texas, Arlington, U.S.A.*
- February-March 2003:** *ULCL research grant, presentation at the 19th Northwest Linguistics Conference, University of Victoria, Victoria, BC, Canada.*
- October 2002:** *ULCL research grant, to present at WECOL 2002, UBC, Canada.*
- May 2002:** *LUF (Leids Universiteits Fonds) research grant, presentation at the 23rd Annual Meeting of Greek Linguistics, Aristotle University of Thessaloniki, Thessaloniki, Greece.*

May 2002:	<i>LUF (Leids Universiteits Fonds) research grant, presentation at the 1st International Conference of Theoretical and Applied Linguistics, School of English, University of Athens, Greece.</i>
March 2002:	<i>ULCL research grant, presentation at the 4th Conference on Generative Linguistics in Poland (GLIP4), School of English, University of Warsaw, Warsaw, Poland.</i>
June 2001:	<i>ULCL research grant, to present at the 4th Postgraduate Conference, University of Durham, Durham, UK.</i>
January 2001:	<i>ULCL research grant, presentation at HILP5, University of Potsdam, Potsdam, Germany.</i>

5.3. Other research grants & invitations for lectures and inter-university research activities

[21] 17.04-21.04.2023:	Kaunas University of Applied Sciences – Faculty of Education (Lithuania), TS Mobility Program, ERASMUS+.
23.09.2019 – 28.04.2019:	Deusto University, Faculty of Education (Spain), TS Mobility Program, LLP Erasmus/ Socrates.
08.04.2019 – 12.04.2019:	University of Cyprus, Faculty of Education, TS Mobility Program, LLP Erasmus/ Socrates.
23.10.2017 – 28.10.2018:	Complutense University, Faculty of Education (Spain), TS Mobility Program, LLP Erasmus/ Socrates.
02.04.2017 – 08.04.2017:	Marnix Academie of Teacher Training (the Netherlands), TS Mobility Program, LLP Erasmus/ Socrates.
15.02.2016-19.02.2016:	Universiteit van Amsterdam, Department of Greek (The Netherlands) – TS Mobility Program, LLP Erasmus+.
02.06.2013-08.06.2013:	Bogazici University (Turkey), Department of Foreign Language Education, TS Mobility Program, LLP Erasmus.
19.05.2013-25.05.2013:	Institute of Education, Minho University (Portugal), TS Mobility Program, LLP Erasmus/ Socrates.
	www.ie.uminho.pt/ModuleLeft.aspx?mdl=~/Modules/UMEventos/EventoView.ascx&ItemID=7321&Mid=171&lang=pt-PT&pageid=3&tabid=0
01.03.2013-09.03.2013:	University College South Denmark – Department of Teacher Education (Campus Haderslev/ Campus Kolding), TS Mobility Program, LLP Erasmus/ Socrates.
	http://www.ucsyd.dk/uddannelser/paedagogisk-assistent/artikel/graesk-gaestelaerer-imponeret/
08.09.2012-15.09.2012:	Institute of Educational Sciences – University of Tallin (Estonia), TS Mobility Program, LLP Erasmus/ Socrates.
25.04.2011-30.04.2011:	Marnix Academy (NL) – Institute of Higher Education, TS Mobility Program, LLP Erasmus/ Socrates.
14.03.2011-22.03.2011:	Department of Teacher Training, University of Eastern Finland (Joensuu, FI), TS Mobility Program. LLP Erasmus/ Socrates.
12.09.2010-18.09.2010:	Department of Preschool Education, Ondokuz Mayis University, Turkey. TS Mobility Program, LLP Erasmus/ Socrates.
06.09.2009-12.09.2009:	Department of Teacher Training and Education Management, Riga University, Riga, Latvia. TS Mobility Program, LLP Erasmus/ Socrates.

12.02.2009-28.02.2009:	Department of Teacher Education, Ostfold University College, Halden, Norway. TS Mobility Program, LLP Erasmus/ Socrates.
12.01.2009-17.01.2009:	Marnix Academy – Institute of Higher Education, TS Mobility Program, LLP Erasmus/ Socrates.
29.10.2008-05.11.2008:	Kirchliche Pädagogische Hochschule, Wien/ Krems, TS Mobility Program, LLP Erasmus/ Socrates.
27.03.2008-07.04.2008:	Kaunas College (LT), TS Mobility Program, LLP Erasmus/ Socrates & TeCore IP Program.
March 2008:	Research Grant awarded by the Gree Ministry of Education and the Ministry of Foreign Affairs – international agreements for scientific exchanges. Israel: Tel Aviv University. Supervisor: Prof. Outi Bat-El (visit not realized)
13.01.2008-18.01.2008:	Marnix Academy - Institute of Higher Education, Utrecht University (NL). TS Mobility Program, LLP Erasmus/ Socrates.
25.01.2007-05.02.2007:	Leiden University Centre for Linguistics, LUCL.
August 2004:	Research grant, awarded by the EU ERASMUS Student Exchange Program, Visiting Scholar, University of the Aegean, Department of Mediterranean Studies (Supervisor: Dr. A. Revithiadou).

5.4. Research Projects

5.24. November – December 2022

Greek State Scholarship Foundation Cooperation Program for the development of corroborations between Greek Universities teaching and research staff and Greek educational institutions which are located abroad – Visiting researcher at *Simon Fraser University and the S.N. Center for Hellenic Studies, BC. Canada.*

Action: Language variation within and out of borders: the case of modern Greek dialectal speakers of the diaspora.

5. 23. 2022-2025

Research associate of the program *Variation, input frequency and norms in the phonological development of Greek as first language (L1)*

Action: The main goal of the proposed project is to reveal the dynamic interaction between linguistic variation and phonological development of Greek as first language (L1) and the role of input frequency in this interaction using a mixed research methodology.

5.22. 2021-2023

Educational scholarship of the Erasmus European Program, *International Credit Mobility (KA 107)*, University of Crete & University of Gjirokastra (amount awarded: 23.165,00€).

Action: *Teaching Greek as a heritage language*

- <https://www.uoc.gr/intrel/en/the-department/erasmus-ka107>
- <http://news.uoc.gr/news/2023/07-06/%CE%94%CE%95%CE%9B%CE%A4%CE%99%CE%9F%CE%A4%CE%A5%CE%A0%CE%9F%CE%A5%CE%A0%CE%91%CE%9D%CE%95%CE%A0%CE%99%CE%A3%CE%A4%CE%97%CE%9C%CE%99%CE%9F%CE%9A%CE%A1%CE%97%CE%A4%CE%97%CE%A3%CE%A0%CE%91%CE%9D%CE%95%CE%A0%CE%99%CE%A3%CE%A4%CE%97%CE%9C%CE%99%CE%9F%CE%91%CE%A1%CE%93%CE%A5%CE%A1%CE%9F%CE%9A%CE%91%CE%A3%CE%A4%CE%A1%CE%9F%CE%A5%2023%5b%CE%9A%CE%91%20107%5d.pdf>
- https://goodnet.gr/news-item/apo-to-panepistimio-argurokastrou-sto-rethumno-gia-to-programma-i-elliniki-os-glossa-klironomias-stin-notia-albania.html?fbclid=IwAR0og405xtcniT70N7fdzHR4S3q2eaaO9W84omVm4ZL7xNBGQ24y_pTTuFw

5.21. 2021 - 2023

Educational scholarship of the Erasmus European Program, *International Credit Mobility (KA 107)*, University of Crete & Shenzhen University (Κίνα) (amount awarded: 11.980,00 €).

Action: *Teaching second languages in preschool education*

<https://www.uoc.gr/intrel/en/the-department/erasmus-ka107>

5.20. 2021-2022

Research associate of the program «Introduction of English in Kindergarten (EAN)». Participation in subaction 2 «Training of Education Executives and in-service teachers» Aristotle University of Thessaloniki & National and Kapodistrian University of Athens (MIS code: 5093563, KA 17958)

Action: *Introduction of English in Kindergarten*

5.4.19. Φεβρουάριος 2020 – Δεκέμβριος 2020

Research grant awarded by the *Special Account for Research of the University of Crete (E.L.K.E.)* (grant code 10592, amount awarded 1,000.00 euros).

Action: Rule based word formation as a tool for vocabulary development and its teaching: a psycholinguistic approach.

5.4.18. June 2018 – August 2018

Visiting Research Fellowship awarded by the *Seeger Center for Hellenic Studies, Princeton University*

Action: *“The importance of being a (‘well-formed’) consonant cluster”: a typological and diachronic account of Greek phonology through the Three Scales Model (TyDiACC)* (amount awarded 7,918.00 \$)

<http://www.princeton.edu/hellenic/people/visiting-fellows/>
<http://www.goodnet.gr/news-item/i-elliniki-paideia-katakta-ton-kosmo.html>

5.4.17. February – December 2018

Research grant awarded by the *Special Account for Research of the University of Crete (E.L.K.E.)* (grant code 4950, amount awarded 1,500.00 euros).

Action: *Attitudes of students Greek origin who study in the U.S.A. regarding the possibilities of revision of the Greek orthographic system*

5.4. 16. September 2017 – August 2018

Research grant awarded by the *Special Account for Research of the University of Crete (E.L.K.E.)* (grant code 4840, amount awarded 1,500.00 euros).

Action: *Digital Museum of Greek Oral History: Fieldwork*

5.15. December 2016 – December 2017

Research grant awarded by the *Special Account for Research of the University of Crete (E.L.K.E.)* (grant code 4644, amount awarded 2,500.00 euros).

Action: *Vocabulary development of preschool and early primary school children through children's stories: the case of derivation and compounding in Greek.*

5.4.14. September 2014 – August 2016

Research associate of an ERASMUS+ Project (KA2 Strategic Partnerships Projects) coordinated by Kauno Kolegija (Lithuania) and the participation of the Department of Preschool Education of the University of Crete, Marnix Academie (the Netherlands), Riga Teacher Training and Educational Management Academy (Latvia), Kauno lopšelis darželis "Vaikystė", Kauno P.Mašiotų pradinė mokykla (Lithuania), Ondokuz Mayıs University (Turkey), Universitatea Alexandru Ioan Cuza, (Romania), Instituto Politecnico de Braganca (Portugal) (grant code 4317, amount awarded to the University of Crete 17,263.00€)

Action: "EXPeriential EDUcation COMpetences (EXPEDUCOM)"

5.4.13. December 2014 – December 2015

Research grant awarded by the *Special Account for Research of the University of Crete (E.L.K.E.)* (grant code 4247, amount awarded 2,500.00 euros).

Action: *Tongue twisters as a technique facilitating morphophonological development, language development and language teaching in the preschool child*

5.4.12. February 2012- November 2015

Research associate of the National Strategic Reference Program, Action *Thalis* research program

Action theme: “**VOCALLECT: Vowels of Greek Dialects: Phonetic and Phonological Analysis, Dialect Index Construction, and Diffusion of Results through Educational Material**”.

<http://excellence.minedu.gov.gr/thales/en/thalesprojects/379396>

<http://www.vocalect.eu/?lang=en>

Principal Investigator: assist. Professor Maria Baltazani, Department of Philology – section of Linguistics, University of Ioannina.

5.4.11. June 2013 – March 2015

Research Associate of the National Strategic Reference Program (NSRP).

Action: “Certified knowledge of Greek: Support and qualitative nomination of learning and teaching Greek as a second/ foreign language”.

(Principal investigator: Niovi Antonopoulou till November 2011, Ioannis N. Kazazis since December 2011 - Center for the Greek Language)

Links of the Action:

<http://elearning.Greek-language.gr/>

<http://www.Greek-language.gr/certification/index2.html>

5.4.10. January 2014 – December 2014

Research grant awarded by the John S. Latsis Public Benefit Foundation (success rate 2% - 19 successful grants out of 946 applications, grant code 3987, amount awarded: 12,000.00 euros).

Action: “Museum of Oral History: an experiential research tool for the preservation and educational utilization of history and folk tradition”.

Research team: Marina Tzakosta (Coordinator), Anna Sfakianaki (phonetician, postdoc at the Aristotle University of Thessaloniki & the University of Ioannina, Aggelos Patsias (Headmaster of the Primary School in Fourfouras).

The Digital Museum of Greek Oral History is hosted at the Exhibition “Glossopolis” of the Benakis Library (old Public Tobacco Factory), February 2016 – June 2018.

<http://benakeios.parliament.gr/>

<http://www.onassis.org/onassis-magazine/issue-71/Glossopolis>

Announcements by the press:

- <http://www.rethnea.gr/article.aspx?id=9049>
- http://www.24-ores.com/2013/11/blog-post_3844.html#.UoP0h_I7KHY
- www.goodnet.gr/politismos-trechonta/page/2/articles/mouseio-proforikis-istorias-enas-thulakas-politismikis-klironomias-sto-rethumno.html
- <http://rethemnos.gr/mousio-proforikis-istorias-enas-thil/>
- Dimokratia, Saturday 23 November 2013, issue no. 872, www.dimokratianews.gr
- <http://www.goodnet.gr/rotator/articles/diasosi-tis-kritikis-dialektou-meso-tou-mouseiou-proforikis-istorias.html>
- <http://www.candianews.gr/2013/12/18/%CE%BC%CE%BF%CF%85%CF%83%CE%B5%CE%AF%CE%BF-%CE%B3%CE%B9%CE%B1-%CF%84%CE%B7%CE%BD-%CE%BA%CF%81%CE%B7%CF%84%CE%B9%CE%BA%CE%AE-%CE%B4%CE%B9%CE%AC%CE%BB%CE%B5%CE%BA%CF%84%CE%BF-%CE%BC%CE%B5-%CF%84%CE%B7/>
- <http://www.amna.gr/praktoreioFM/>
- <https://www.youtube.com/watch?v=qaAX8Sskh90U>
- <http://www.presspublica.gr/%CE%BC%CE%BF%CF%85%CF%83%CE%B5%CE%AF%CE%BF-%CF%80%CF%81%CE%BF%CF%86%CE%BF%CF%81%CE%B9%CE%BA%CE%AE%CF%82-%CE%B9%CF%83%CF%84%CE%BF%CF%81%CE%AF%CE%B1%CF%82-%CE%AD%CE%BD%CE%B1-%CE%BC%CE%BF%CF%85%CF%83/>

DiMuGOHi website:

www.mohi.edu.gr

5.4.9. February 2012-February 2013

Research grant awarded by the *Special Account for Research of the University of Crete (E.L.K.E.)* (grant code 3549, amount awarded 2,000.00 euros).

Project: *Fossilization phenomena in language development: strategies of learning and teaching the phonology and morphology of Greek.*

5.4.8. November 2010-September 2012

Research associate of the *National Strategic Reference Program (NSRP)*

Action: *Education of foreign and repatriated pupils*

<http://www.diapolis.auth.gr/>

5.4.7. April 2012, April 2013, April 2014

Research grant awarded by the European Commission – IP LLP ERASMUS grants (grant code 3457, 3711, 3926, amount awarded 120,866.00 euros)

<http://ip-ladiva.com/>

Project: *Language learning and language teaching in multicultural environments: how to bring language diversity and language variation in class (LaDiVa).*

The aims of the project are, first, to investigate how language develops in the speech of preschool and early primary school pupils in multilingual and multicultural environments - these environments being the countries of the participating institutions - and, second, to design, produce and apply original teaching material in true class settings. The teaching material will be freely accessible on the internet.

5.4.6. November 2010-November 2011

Research grant awarded by the *Special Account for Research of the University of Crete* (grant code 3110, amount awarded 2,500.00 euros)

Project: *Perception and production of affricates in the acquisition and learning of Greek as a mother and a second language.*

The aim of this project is to investigate the nature of affricates taking theoretical and experimental data into consideration. We evaluate different aspects of the Greek language in order to make certain proposal regarding the teaching methodology of these 'difficult' segments in oral and written speech.

5.4.5. November 2009-April 2010

Research grant awarded by the *Special Account for Research of the University of Crete* (grant code 2881, amount awarded 2,500.00 euros)

Θέμα: *"Κόκκινο ψάρι ή κόκκινο πσάρι"? The role of historical orthography in learning and teaching Greek as a mother and second language*

The aim of the project is to investigate the degree to which the Greek orthographic system needs/ has to be revised. We are based on language data collected from a) native speakers of Greek (of preschool and primary school age as well as adults), b) native speakers diagnosed with SLI, c) various groups of second language learners of Greek.

5.4.4. November 2005-April 2007

Greek State Scholarships Foundation, project carried out at the University of Patras, Department of Philology, Section of Linguistics (supervised by Prof. Dr. Angela Ralli, amount awarded 10,800.00 euros).

Project: *Acquisition of Greek L1 and L2 by children and adults: similarities and differences in the acquisition of compounding under the scope of the Multiple Parallel Grammars Model.*

www.iky.gr

The aim of the project is to examine the learning mechanisms which are activated during morphological acquisition, more specifically compounding, in the speech of native speakers as well as Dutch and Turkish learners of Greek.

5.4.3. September 2003-June 2004

National and Capodistrian University of Athens, Department of Early Childhood Education. *Operational Program for Education and Initial Vocational Training (OP Education)* sponsored by the 3rd European Community Support Framework and co-financed by the European Social Fund, the European Regional Development Section and national resources (Ministry of National Education and Religion).

Action: 'Education of Muslim Students of Northern Greece, 2002-2004'

<http://www.ecd.uoa.gr/museduc/>

Sub-action: 'Grammar and Teaching'

Head co-ordinator: Dr. S. Moschonas

Advisor: Prof. Dr. I. Philippaki-Warburton)

Section: Reports

Scientific advisor and researcher on issues related to learning and teaching the Phonology of Greek as a Second Language (L2). My responsibilities involved, among other things, the writing of a scientific report on *Learning and Teaching the Syllabic Structure of Greek as a Second Language*, with the latter aiming at assisting the teaching of Greek to L2 learners.

5.4.2. May-June 1997

Research Assistant in the research program '*Teaching Modern Greek as a second Language*', University of Crete.

Head Instructor: Dr. F. Kavoukopoulos

5.4.1. October 1995-March 1996

Research Assistant in a project on Language Acquisition carried out under the co-ordination of the University of Wien.

Principal Investigator: Prof. Dr. W. Dressler

National coordinator: Dr. A. Christofidou

6. Teaching Experience

6.5. University of Crete

- **2014- 2015 – today**

MA seminars and courses

A. *Language development* (MA seminar, Dept. of Preschool education)

B. *Theories of phonological development* (MA seminar, Dept. of Philology)

Undergraduate seminars and courses

A. *Seminar of BA thesis – Language development and pedagogy of the preschool child* (Dept of Preschool Education)

B. *Seminar in Pedagogy – Language development and language teaching* (Dept. of Preschool Education)

C. *Seminar in Linguistics – Language teaching* (Dept. of Preschool Education)

D. *Bilingualism and the teaching of Greek as a second language: learning strategies and teaching methods* (course)

E. *Language disorders* (course)

F. *Language genesis and evolution* (course)

G. *Topics of theoretical and applied linguistics* (course)

- **2013-2014, and 2012-2013:**

- Maternity leave

- **2006- 2007 and 2011-2012 (Π.Τ.Π.Ε.)¹:**

MA courses and seminars

A. *Psycholinguistics* (MA seminar)

B. *Language development and pedagogy of the preschool child* (MA seminar)

Undergraduate courses and seminars

A. *B.A. thesis seminar – Language development and pedagogy of the preschool child* (Dept. of Preschool Education)

B. *Seminar in Pedagogy Παιδαγωγικών – Language development and pedagogy of the preschool child* (Dept. of Preschool Education)

C. *Seminar in Linguistics – Language teaching* (Dept. of Preschool Education)

D. *Bilingualism and the teaching of Greek as a second language: learning strategies and teaching methods* (course)

E. *Language disorders* (course)

F. *Language genesis and evolution* (course)

G. *Language development and pedagogy of the preschool child* (Dept. of Preschool Education, in-service training)

H. *Psycholinguistics* (course, in service training)

I. *Topics of theoretical and applied linguistics* (course)

J. *Neurolinguistics – Biolinguistics* (course)

K. *Modern Greek dialects in Education: the case of Cretan Greek* (course)

L. *Speech training: Speech training and phonetics* (course)

M. *Files and databases* (course)

N. *Methods of data analysis* (course)

O. *Language code and social stratification* (course)

¹ Maternity leaves during the spring semesters of 2009-2010 and 2011-2012.

- **2004-2005 (Department of Philology):**
 - A. *Methods of data analysis* (course)
 - B. *Methods of data analysis* (course)

6.4. Hellenic Open University

2017- 2020

Postgraduate program – Sciences of Education, Special Education and Education of people with oral and written speech problems

- A. Thematic Unit EAG 51 – *Language development* (MA seminar)

2020 – today

Postgraduate Program – Current trends in linguistics for teachers

- A. Thematic Unit ADE 62 – *Dialects and language education* (MA seminar)

6.3. University of Patras

- **2006-2007 (Dept. of Philology):**
 - A. *Comparative linguistics and language change: Phonology* (MA seminar)
 - B. *Morphophonology of Modern Greek dialects* (undergraduate)
- **2005-2006 (Dept. of Philology):**
 - A. *Morphology* (undergraduate)
 - B. *Morphophonology of Modern Greek dialects* (undergraduate)
 - C. *General linguistics II* (undergraduate)
 - D. *Language acquisition* (undergraduate)
- **2004-2005 (Dept. of Philology):**
 - A. *Comparative linguistics and language change: Phonology* (MA seminar)

6.2. Πανεπιστήμιο Αιγαίου

- **2005-2006 (Τμήμα Μεσογειακών Σπουδών):**
 - A. *Methods of analysis of language data* (undergraduate)
 - B. *Topics of morphophonological development* (undergraduate)
 - C. *Teaching and learning of second/ foreign language* (undergraduate)
 - D. *Laboratory phonology* (undergraduate)
 - E. *Language acquisition* (undergraduate) (in collab. with prof. Sp. Varlokosta)

6.1. Πανεπιστήμιο Leiden

- **2003-2004 & 2002-2003 (ULCL):**
 - A. *Introduction to General Linguistics* (teaching assistant, undergraduate & graduate level)

7. Supervision

7.1. Ph.D. theses

7.1.1. Principal supervisor

- **Machairidou, A. 2023 – today:** *[Socio]linguistic dynamics in the upliftment and teaching of Pontic Greek*. Department of Preschool Education, University of Crete.
- **Dafermou, M. 2021 - today:** *Gender stereotypes in the speech of preschool and early primary school children: teaching approaches to gender equality in education*. Department of Preschool Education, University of Crete.
- **Livadiotakis, G. 2021 -today:** *Language attitudes towards the dialect of Crete and the linguistic behavior of dialectal speakers: the use of the dialect in working environments*. Department of Preschool Education, University of Crete.
- **Simiris, D. 2020 – today:** *Teaching utilization of the language variety of Ithaca & Kefalonia in primary and secondary education*. Department of Preschool Education, University of Crete.
- **Koufou, Konstantina-Irini 2013 - 2020.** *The process of acquisition and learning of compound words by pupils of primary and secondary education: A didactic approach* (First supervisor, Department of Preschool Education, University of Crete).

7.1.2. Member of Supervision Committees

- **Serafeim, M. 2020 – today.** Department of English Studies, Aristotle University of Thessaloniki.
- **Ploumidi, Ei. 2020 – today.** Department of Philology, University of Crete.
- **Mavrofillidou, K. 2019 – today:** *Dialectology – varieties of Pontus*. Department of Preschool Education, University of Western Macedonia (second supervisor).
- **Poulidakis, A. 2018 – today:** *Consonant harmony in Greek child speech*. Department of Philology, University of Crete (third supervisor).
- **Tsoka, O. 2018 – σήμερα:** *Modern Greek varieties and their teaching utilization: the case of Ioannina*. Department of Philology, University of Ioannina (third supervisor).
- **Grigorakis Ioannis 2014.** *The Development of Morphological Awareness from Kindergarten to Second Grade of Primary School and its Connection to the Development of Reading and Orthographic Writing [In Greek]*. (Third supervisor, Department of Preschool Education, University of Crete).

7.1.3. Member of Examination Committees

- **Fasoula, D. 2020 – today:** *Educational policy: Synchronic and diachronic assessment of secondary education books and creation of educational material*. University of the Aegean.
- **Arkadianos, D. 2023.** *Difficulty in an online language learning course and its impact on learner tactics and strategies*. Department of Linguistics, Simon Fraser University.

- **Kokla, A. 2022:** *The phenomenon Peppa Pig: a preschool TV program that promotes EFL learning, Prosocial behaviour, Multiculturalism and gender equality.* Department of English Language and Literature, Aristotle University of Thessaloniki.
 - **Chilitsi, M. 2022:** *Programs for the teaching and diffusion of Greek abroad – the role of U.S.A. Universities and their interaction with Greek.* Department of Preschool Education, University of Ioannina.
 - **Themelis, Ioannis. 2017:** *The realization of vowels in local Greek dialects* [in Greek] (Department of Philology, University of Ioannina).
 - **Freiberger, Inese. 2013:** *Literary work as a means of facilitating personality development of preschool children in the pedagogical process.* External reader (Liepaja University, Institute of Educational Sciences, Latvia).
 - **Chlapana, E. 2012.** Greek vocabulary development by L2 preschool learners of Greek [in Greek] (Department of Preschool Education, University of Crete).
 - **Nikolou, K. 2008.** *The Phonological Word in Greek and its Comparison to Arabic: Findings and Applications* [in Greek]. Unpublished Ph.D. thesis. Department of Mediterranean Studies, University of the Aegean.
-

7.2. M.A. Theses

7.2.1. First Supervisor

I have supervised **82** M.A. theses at the University of Crete, the Hellenic Open University, and the University of Patras as a first supervisor.

Scientific areas:

- *Language disorders, difficulties and deviations*
 - *Typical development and language teaching*
 - *Bilingualism, second language learning and teaching*
 - *Dialectology – teaching of dialects*
-

7.2.2. Member of advising committees

I have been the member of the advising committees of **60** MA theses which have been carried out at the Universities of Crete, Patras, Aegean, and Aristotle University of Thessaloniki at the following scientific areas:

- *Morphophonological first language development and language teaching*
 - *Bilingualism, second language teaching and learning*
 - *Dialectology – teaching of dialects*
-

7.3. B.A. theses

University of Crete – Department of Preschool Education

Supervision of **123** B.A. theses, specifically:

Academic years

2022-2023, 8 theses, 2021 – 2022, 8 theses, 2020-2021 → 5 theses, 2019-2020 → 8 theses, 2018-2019 → 10 theses, 2017-2018 → 8 theses, 2016-2017 → 8 theses, 2015-2016 → 7 theses, 2014-2015 → 6 theses, 2013-2014 → 15 theses, 2009-2010 → 9 theses, 2008-2009 → 10 theses, 2007-2007 → 11 theses, 2006-2007 → 11 theses.

2015-2016 Universiteit van Amsterdam, Department of Modern Greek

Co-supervision of **1** B.A. thesis. Scientific area: Theoretical linguistics

2006-2007 & 2005-2006, University of Patras, Department of Philology

Supervision of **3** B.A. theses Scientific area: Language development

8. Miscellanea

8.1. Organizational Activities

8.1.1. Conferences

[18] Organizer (together with the Historical – Folklore Museum of Rethymno) of a Workshop dedicated to the Cretan Dialect. Rethymno: House of Culture (15 March 2020).

Organizer (together with Prof. Ioanna Kappa – Department of Philology, University of Crete) of the 7th International Conference of Modern Greek Dialects and Linguistic Theory. Rethymno: University of Crete (6-8 October 2016).

Organizer of the International (field) Week (08/05-13/07/2011). Department of Preschool Education, University of Crete.

Organizer (together with Dr. Angeliki Kapsaski – Consultant of the in-service Philologists of the Prefecture of Rethymno) of the workshop with the theme “Cultivating critical literacy in school”. Xenia Cultural Center: Rethymno (14/10/2015).

Organizer of the Scientific Workshop under the theme “Teaching Modern Greek Dialects in Primary and Secondary Education: Theoretical approaches and didactic applications”. Department of Preschool Education and John S. Latsis Public Benefit Foundation (18/10/2014).

Relevant announcements by the press:

- <http://www.goodnet.gr/rethymno-trechonta/articles/oi-dialektoi-apoktoun-ti-thesi-tous-stin-episimi-ekpaideusi.html>

- <http://www.patris.gr/articles/270585#.VEa8cfmsV0o>

- <http://www.cretapost.gr/imerida-me-thema-tin-didaskalia-ton-neoellinikon-dialekton/>

Scientific coordinator of the LaDiva ERASMUS Intensive Program – Department of Preschool Education (April 2012, April 2013, April 2014).

Coordinator of the Organizing Committee of the International Week (28/05- 01/06/2012). Department of Preschool Education, University of Crete.

Coordinator of the Organizing Committee of the International Week (30/05- 03/06/2011). Department of Preschool Education, University of Crete.

Coordinator of the Organizing Committee of the International Week (30/05-04/06 2010). Department of Preschool Education, University of Crete.

Member of the Organizing Committee of the conference *'Transition and Continuity in Education: In Search of the Context of Co-operation between Children, Adolescents, Families, Educational Institutes and Social Services'*, (15/10-18/10/2009), Rethymno, Department of Preschool Education, University of Crete.

Member of the Organizing Committee of the International Week (23/03-27/03/2009) *'In Search of the Four Elements'*, Department of Preschool Education, University of Crete.

Member of the Organizing and Scientific Committee of the conference on *'School Psychology: Essential for Qualitative Education'* (23/05-25/05/2008), Department of Preschool Education, University of Crete.

Member of the Organizing Committee of the International Fieldweek *'Fieldweek in Crete: A multidisciplinary approach to the island's sustainability'* (05/05-10/05/2008), Department of Preschool Education, University of Crete.

Member of the Organizing Committee of the *'Emergent Literacy'* conference (19/10-20/10/2007), Rethymno, Department of Preschool Education, University of Crete.

Member of the organizing committee of the *'OCP4'* conference (18/01-21/01/2006), Rhodes, Department of Mediterranean Studies, University of the Aegean.

Member of the organizing committee of the *'Developmental Paths in Phonological Acquisition'* conference (16/09-18/09/2004), Leiden, Department of Linguistics, University of Leiden.

Member of the organizing committee of *CONSOLE 12* (11/12-14/12/2003), Patras, Department of Philology, University of Patras.

Member of the organizing committee of *CONSOLE 10* (07/12-09/12/2001), Leiden, Department of Linguistics, University of Leiden.

8.1.2. Lectures and Seminars

[1] University of Crete

1.1. Academic year 2019-2020

- *Raimonda Sadauskiene* (Kauno Kolegija)
 - a) Analysis of language development, acquisition of the second language and teaching/ learning strategies in early childhood
- *Sigita Sauliene* (Kauno kolegija)
 - a) Project as a teaching/ learning method

1.2. Academic year 2011-2012

- *Jeroen Vis* (University of Amsterdam, The Netherlands) (October 2011)
 - a) Ancient Greek vocabulary: acquisition and teaching

1.3. Academic year 2010-2011

- *Klaus Samac* (Krems Teaching Training Academy, Austria) (May 2011)
 - a) Outdoor training I
 - b) Outdoor training II

1.4. Academic Year 2008-2009

- *Anne-Lise Wie* (Nesna College, Norway) (May 2009)
 - a) From storytelling to storywriting

b) A letter makery

- *Patrick Murphy (Nesna College, Norway) (May 2009)*

a) Vocabulary teaching in second language learning I

b) Vocabulary teaching in second language learning II

1.5. Academic year 2006-2007

- *Anthi Revithiadou: (University of the Aegean) (March 2007)*

a) First language: theories on language genesis and language origin [in Greek]

b) Second language acquisition: two case studies [in Greek]

- *Maria Chondrozoumaki: (Hellenic Open University) (May 2007)*

a) Professional satisfaction of teachers of secondary education in the prefecture of Heraklion on Crete: a comparative study and the role of 'place' [in Greek]

8.1.3. Member of scientific committees - Administration

[1] University of Crete, Department of Preschool Education

- Member of the International Mobility Committee of the University of Crete (2022 – today)
- Co-ordinator of the Internal Evaluation Group of the University of Crete (2021 – today)
- Member of the Postgraduate Studies Committee of the Department of Preschool Education, University of Crete (2018 – today)
- Member of the Ethics Committee of the Department of Preschool Education, University of Crete (2018 – 2020)
- Member of the Students' Monitoring Committee of the Department of Preschool Education, University of Crete (2018 – today)
- Chair of the Committee for the Reformulation of the Safety Regulation of the University of Crete (2015 - 2017).
- Member of the Qualifying Exams Committee, Department of Preschool Education, University of Crete (2007-2008, 2016 - today).
- Representative of the Department of Preschool Education to the Public Relations Office and the International Office of the University of Crete (2008 - 2011, 2015 - today).
- Member of the Inter-University Affairs Committee of the University of Crete (2013- 2020)
- Member of the University of Crete Committee for the Composition of the ERASMUS European Chart (2012-2013).
- Representative of Department of Preschool Education to the Research Committee of the University of Crete (2007-2008, 2008-2009, 2019-2020).
- Member of the Department of Preschool Education International Evaluation of Research Committee (2007-2008, 2020 - 2021).
- Chair of the Committee for the review of the Safety Regulation of the University of Crete (Academic Year 2015-2016).
- Μέλος της επιτροπής κατατακτρίων εξετάσεων του Π.Τ.Π.Ε. (2016-2017).
- Chair of the Committee for the Processing of the Conditions governing the declaration for the Assignment of Safety of the University of Crete (Academic Year 2015-2016).

- Public Relations – International Relations Office, Univ. Of Crete - Representative of the Department of Preschool Education (regular member) (Acad. Year: 2015-2016)
- Member of the Intra-University Affairs Committee, University of Crete (2013 – today)
- Member of the University of Crete Erasmus Charter Committee (Academic Year: 2012-2013)
- Public Relations – International Relations Office, Univ. Of Crete - Representative of the Department of Preschool Education (regular member) (Acad. Years: Έτος 2008-2011, 2015-2017)
- Scientific Research Committee, Univ. of Crete – Representative of Undergraduate students (Acad. Year: 2007-2008)
- Member of the Committee of Internal Assessment of the Department of Preschool Education, Univ. of Crete (acad. Year: 2007-2008)
- Scientific Research Committee, Univ. of Crete – Representative of the faculty members of the Department of Preschool Education (acting member) (Acad. Year: Έτος 2007-2008, 2008-2009, 2019-2020)
- Member of the Committee of School Rating/ Classification, Department of Preschool Education, Univ. of Crete (acad. Year: 2008-2009)

8.1.4. Member of Editorial Boards

1. Editorial Assistant of the Journal ‘Preschool and Primary Education’, Laboratory of Pedagogical Research and Applications, Department of Preschool Education, University of Crete (2012-present).

8.2. Reviewer for International Scientific Scholarships Organizations/ Foundations, Journals and Conferences

8.2.1. Scientific Organizations

- Ministry of Education, Strategic Framework “Development of human resources, education and lifelong learning 2014-2020», Action: Support of young researchers (2017 - today).
- Greek State’s Scholarships Foundation referee of scholarships’ applications for M.A. and Ph.D. studies in Greece and abroad (2012, 2018)
- Basic Research Program “Karatheodoris”, University of Patras, (2010)
- Economic and Social Research Council, Great Britain (2008)

8.3.2. Edited volumes

- Grijzenhout J. & B. Kabak (eds.) 2009. Phonological Domains – Universals and Deviations. Berlin: Mouton de Gruyter.
- Lavidas, N., E. Nouchoutidou & M. Sionti (eds.) 2008. *New Perspectives in Greek Linguistics*. Cambridge Scholars Press.

8.2.3. International and Greek Journals

- Annual Review of Language Acquisition (ARLA) (2005)
- Journal of Greek Linguistics (JGL) (2005 – today)
- Probus (2006)
- Annual Journal of IPEM-DOE (2010)

- Preschool and Primary Education, also a member of the Editorial Board (2012-today)
- 6th Yearbook of the Department of Preschool Education of the University of Ioannina (2013)
- Ege Journal of Education, member of the Advisory Board (2019 –)
- Journal of the National Council of Less Commonly Taught Languages (JNCOLCTL) (2020 –)
- Crossroads: A Journal of English Studies (2022 –).
- Linguistics: An interdisciplinary Journal of Language Sciences (2023 – today)
- Glossologia (2018 – today)
- International Journal of Early Childhood (2023 – today)
- Journal of Applied Linguistics (2023- today)
- SingiLogos, also a member of the editorial board (2023 - today)

8.2.4. International and Greek Conferences and Symposia

- 25th International Symposium of Theoretical and Applied Linguistics (ISTAL 22), Thessaloniki, Department of English Studies, Aristotle University of Thessaloniki (April 2015).
 - Multidisciplinary Approaches to Migration and Multilingualism Conference 2022, Department of English Studies and Department of French and European Studies, University of Cyprus.
 - 16th International Conference of Applied Linguistics, Greek Association of Applied Linguistics.
 - 14th International Conference of Greek Linguistics
 - Polydromo 2018
 - INCTE 2017 (II Encontro Internacional de Formação na Docência)
 - Panhellenic conference “New Educator”, Athens: Eugenidis Foundation (16-17 April 2016 – also member of the scientific committee).
 - 22nd International Symposium of Theoretical and Applied Linguistics (ISTAL 22), Thessaloniki, Department of English Studies, Aristotle University of Thessaloniki (April 2015).
 - 21st International Symposium of Theoretical and Applied Linguistics (ISTAL 21), Thessaloniki, Department of English Studies, Aristotle University of Thessaloniki (April 2013).
 - 20th International Symposium of Theoretical and Applied Linguistics (ISTAL 20), Thessaloniki, Department of English Studies, Aristotle University of Thessaloniki (April 2011).
 - 10th International Conference of Greek Linguistics (ICGL 10), Komotini: Department of Philology, Democritus University of Thrace (1-4 September 2011).
 - 29th Annual Meeting of Linguistics, Department of Philology, Aristotle University of Thessaloniki, Thessaloniki (10-11/5/2008)
 - 8th International Conference of Greek Linguistics (ICGL 8), Ioannina, Department of Philology, University of Ioannina (30/08-02/09/2007)
 - 18th International Symposium of Theoretical and Applied Linguistics (ISTAL 18), Thessaloniki, Department of English Studies, University of Thessaloniki (04/05-06/05/2007)
 - 5th Old Conference in Phonology (OCP5), Toulouse, Université de Toulouse (23-26/ 01/ 2008)
 - 19th International Symposium of Theoretical and Applied Linguistics (ISTAL 19), Thessaloniki, Department of English Studies, University of Thessaloniki (3/04-05/04/2009).
 - 30th Annual Meeting of Linguistics, Department of Philology, Aristotle University of Thessaloniki, Thessaloniki (May 2009)
 - 31st Annual Meeting of Linguistics, Department of Philology, Aristotle University of Thessaloniki, Thessaloniki (May 2010)
 - 20th International Symposium of Theoretical and Applied Linguistics (ISTAL 19), Thessaloniki, Department of English Studies, University of Thessaloniki (April 2011).
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8.3. International Linguistic Associations

- Generative Linguistics of the Old World (GLOW): 2003-today
- European Second Language Acquisition (EUROSLA): 2006-today
- Polydromo: 2014-today
- Oral history Association: 2014-today

8.4. Summer/ Winter Schools

[4] *LOT Winter School, Vrije Universiteit Amsterdam, The Netherlands (13-24 January 2003)*. I attended the following courses:

- *Optimality Theory and the Typology of Segmental Processes* (Dr. J. Pater)
- *Morphology* (Prof. Dr. G. Booij)
- *Biolinguistics* (Prof. Dr. L. Jenkins)

[3] *The Vivian Smith Advanced Studies of the International Neuropsychological Society/ Summer Institute 2002*.

[2] *LOT winter school, University of Amsterdam, The Netherlands (15-26 January 2001)*. I attended the following courses:

- *Introduction to the Phonetic Sciences* (dr. R.van Son)
- *Context Effects on speech Perception* (Prof. J. Kingston)
- *Metrical Phonology: Stress and OT* (Prof. H. Jakobs)
- *Phonological Development* (Prof. M.M. Vihman)

[1] *Thermi International Summer School in Linguistics (TISSL, 5-30 July 1999)* organized by GLOW and the University of Patras in Thermi, island of Lesbos, Greece. I attended the following courses:

- *Phrasal Phonology* (Prof. M. Nespou).
- *Topics in Prosodic Phonology* (dr. D. Gafos)
- *Morphosyntax* (Prof. E. Williams).
- *Late Lexical Insertion* (Prof. H. van Riemsdijk)
- *Developmental Psycholinguistics within the Principles and Parameters Model* (Prof. M.-T. Guasti).
- *Introduction to Phonology* (Prof. J. Mascaro Altimiras)

8.5. Languages

Greek (native)

English (fluently) (CPE)

French (DELFL 1-6)

Dutch, Spanish, Italian (reading, writing and basic communicative skills)

8.6. Extra-academic activities

- 1990 – today: Member of the Association of the ‘Cretans descending from Asia Minor’, Rethymnon, Crete.
 - 2005 - today: Member of the Association ‘friends of Music’ of the Music School in Rethymnon, Crete.
 - 2007 - today: Member of the Association ‘friends of the Museum of the Cretan wars’.
 - 2015 - today: Member of the Greek Red Cross
 - 2015 - today: Marrow donator
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