

Michalis Linardakis



Assistant Professor, discipline “Statistics in Education”,

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Apella code 22959

Studies

1990

High school graduation

1994

Bachelor in Statistics, Department of Statistics, Athens University of Economics and Business

1997

MSc in Statistics, Department of Statistics, Athens University of Economics and Business (and Catholic University of Leuven of Belgium, under a bilateral agreement)

Thesis title: A Contribution to the Bayesian Analysis of Discrete Choice Models

Supervisor: Professor Petros Dellaportas

External Examiner: Professor Jef Teugels, Department of Mathematics, Katholieke Universiteit Leuven, Belgium

2005

PhD, Department of Statistics, Athens University of Economics and Business.

Thesis Title: Extensions on Latent Variables Models with applications on econometric and educational models

Committee: Professor Petros Dellaportas (supervisor), Professor Ioannis Panaretos, Associate Professor Katerina Dimaki

External Examiners: Distinguished Professor Malay Ghosh, Department of Statistics, University of Florida, USA, Professor Dipak Dey, Department of Statistics, University of Connecticut, USA, Professor Nicholas Polson, University of Chicago, USA, Associate Professor Irene Moustaki, Department of Statistics, AUEB, Greece

Teaching experience

- 2018- to date, Permanent Assistant Professor, at the Department of Preschool Education. Also, courses of the Department of Primary Education and Department of Psychology, University of Crete. Moreover, courses of several postgraduate programs of University of Crete.
- 2014- to 2018, Assistant Professor, at the Department of Preschool Education. Also, courses of the Department of Primary Education and Department of Psychology, University of Crete. Moreover, courses of several postgraduate programs of University of Crete.
- Spring Semester 2011-2014 Lecturer at the Department of Preschool Education, University of Crete, Courses: Statistics in Education I, Statistics in Education II, Sampling Theory, Educational Statistics (post graduate).
- Spring Semester 2007-2008 to Winter Semester 2011-2011, Adjunct Lecturer at the Department of Preschool Education, University of Crete, Courses: Educational Statistics I, Statistics in Education II, Sampling Theory, Educational Statistics (post graduate).
- Spring semester 2005-2006 to Winter semester 2008-2009, Adjunct Assistant Professor, Department of Regional Economic Development, University of Central Greece, courses: Statistics I, Statistics II, Special Topics in Statistics

- Winter semester 2005-2006 to Winter semester 2007-2008, lecturer in the Department of Economics, Faculty of Law University of Athens courses: Statistics I, Statistics III
- Spring Semester 2004-2005, lecturer in the Department of Statistics Athens University of Economics, course: Demographic Statistics

Teaching before receiving PhD:

- Spring Semester 2003-2004, Statistics II, Department of Informatics, Athens University of Economics
- Winter Semester 2002-2003, Non-parametric statistics (undergraduate and post graduate), Department of Statistics, Athens University of Economics
- Spring semester 2001-2002 (undergraduate and graduate) and 2002-2003 (undergraduate), Data Analysis, Department of Statistics, Athens University of Economics
- Spring semester 2002-2003, Data Analysis II and III, postgraduate, Department of Statistics, Athens University of Economics
- Winter Semester 2002-2003, Introduction to the use of statistical packages SPSS and Minitab, postgraduate, Department of Statistics, Athens University of Economics
- Winter semester 2003-2004 and 2005-2006, Cooperation (responsible for the laboratory courses) with Prof. Vassilis Angelis in teaching the course of Statistics, MBA, Athens University of Economics
- Teaching, tutorials and supervised work in the courses (during graduate studies, contracted by the Department of Statistics, Athens University of Economics): Descriptive Statistics, Inferential Statistics, Linear Models and Data Analysis in the Part-time post graduate department of Statistics (1999-2002), Multivariate Statistical Analysis, Department of Statistics (undergraduate and postgraduate, 1998-1999), The Statistical Package SAS, (seminars for professionals, Department of Statistics, Athens University of Economics, 1998) Introduction to Microcomputers, Department of Statistics (1998-1999), Statistics II – Department of Economics (1996-1997, 1997-1998), Statistical Packages SPSS, SAS, Statgraphics and Minitab, Department of Statistics, (1995-1996, 1996-1997, 1997 - 1998).

- Professor of Statistics and Informatics, private foundation BS College (1999-2002)
- Donatos, G., & Linardakis, M. (2007). Data Analysis, Lectures' notes, 187 pages (including presentation of the p-value, analysis of variance, regression analysis with dummy variables, analysis of covariance, non-parametric statistics, logistic regression, factor analysis, cluster analysis, correspondence analysis, Discriminant Analysis, Appendix: Introduction to SPSS. All chapters include SPSS examples and interpretation of the results).

- Στατιστική στην Εκπαίδευση II

Ανοιχτά ακαδημαϊκά μαθήματα, τύποι εκπαιδευτικού υλικού: Σημειώσεις, Βιντεοδιαλέξεις, αρχεία δεδομένων, αρχεία αποτελεσμάτων, ασκήσεις.

<https://opencourses.uoc.gr/courses/course/view.php?id=295#section-0>

Στο eclass, κατόπιν εγγραφής στο μάθημα, παρέχεται πρόσβαση στο υλικό (όλες οι βιντεοδιαλέξεις και συμπληρωματικά αρχεία) στα «Πολυμέσα» του μαθήματος:

<https://eclass.edc.uoc.gr/courses/PTPEU332/>

- Στατιστική στην Εκπαίδευση I

Στο eclass, κατόπιν εγγραφής στο μάθημα, παρέχεται πρόσβαση στο υλικό (όλες οι βιντεοδιαλέξεις και συμπληρωματικά αρχεία) στα «Πολυμέσα» του μαθήματος:

<https://eclass.edc.uoc.gr/courses/PTPEU123/>

Οι βιντεοδιαλέξεις έχουν βιντεοσκοπηθεί από τον διδάσκοντα (κυρίως η οθόνη μαθήματος κατά τις παραδόσεις και ο ήχος) ώστε οι εκπαιδευόμενοι να έχουν πρόσβαση στο μάθημα συμπληρωματικά με τις δια ζώσης παραδόσεις.

- Στατιστική στην Εκπαίδευση Μεταπτυχιακού επιπέδου

Στο eclass, κατόπιν εγγραφής στο μάθημα, παρέχεται πρόσβαση στο υλικό (όλες οι βιντεοδιαλέξεις και συμπληρωματικά αρχεία) στα «Πολυμέσα» του μαθήματος:

<https://eclass.edc.uoc.gr/courses/PTPEP135/>

Οι βιντεοδιαλέξεις έχουν βιντεοσκοπηθεί από τον διδάσκοντα (κυρίως η οθόνη μαθήματος κατά τις παραδόσεις και ο ήχος) ώστε οι εκπαιδευόμενοι να έχουν πρόσβαση στο μάθημα συμπληρωματικά με τις παραδόσεις.

Theses

- Linardakis, M. (2004). Extensions on Latent Variables Models with applications on econometric and educational models, PhD thesis.
- Linardakis, M. (1997). A Contribution to the Bayesian Analysis of Discrete Choice Models, Master Thesis, ISBN: 960-7929-07-1.

Publications

1. Ελευθεράκης, Γ., Λιναρδάκης, Μ. & Ελευθεράκης, Θ. (2023) Αξιολόγηση του μαθητή και Πολιτική Κοινωνικοποίηση στη σχολική τάξη, στο Καλεράντε, Ε. (υπευθ. σειράς) *Εκπαιδευτική Πολιτική και Έρευνα για την Αξιολόγηση*, Εκδόσεις Γρηγόρη, προς δημοσίευση
2. Κωστάκη, Σ. Μ., & Λιναρδάκης, Μ. (2023). Ανάπτυξη Εργαστηρίων Δεξιοτήτων Δημοτικού βασισμένα στις ΤΠΕ και αξιολόγησή τους μέσω των στάσεων των εκπαιδευτικών. *Θέματα Επιστημών Αγωγής*, προς δημοσίευση.
3. Chlapana, E., Tafa, E., & Linardakis, M. (2023). Greek kindergarten children's motivation for reading. *Preschool and Primary Education*, 11(1), 59–75. <https://doi.org/10.12681/ppej.31443>
4. Linardakis, M. (2023). On Teachers' Perceptions of Development of Expertise from the Experience of Distance Teaching and Learning During the COVID-19 Pandemic. *European Journal of Education and Pedagogy*, 4(5), 50–55. <https://doi.org/10.24018/ejedu.2023.4.5.749>
5. Kypriotaki, M., Markodimitraki, M., Linardakis, M., Kalogiannakis, M., Spanaki, Ei., Kalesiou, M., Zymonopoulou, M. (2023). Construction and Validation of a Scale regarding the Attitudes of Parents of Young Children towards Animals. *European Journal of Education and Pedagogy*.
6. Zaranis, N., Oikonomidis, V., & Linardakis, M. (2023). Comparing the Attitudes of Greek Kindergarten Teachers Against Primary School Teachers Towards ICT, In *Research Anthology on Early Childhood Development and*

- School Transition in the Digital Era*, 236-256. IGI Global DOI: 10.4018/978-1-6684-7468-6.ch012
7. Panagiotaki, A., Trouli, K., & Linardakis, M. (2023). Dramatic Play as a Developmental Means of Preschool Children's Motor Creativity. In M. Carmo (Ed.), *Education and New Developments*, 642-646. World Institute for Advanced Research and Science (WIARS), Portugal.
 8. Trouli, K., & Linardakis, M. (2023). Relations of Gross and Fine Motor Skills with Graphomotor Skills in Preschool Years, *European Psychomotricity Journal*, 15, 31-40.
 9. Doxanaki, A., & Linardakis, M. (2022). An Analysis of Public Decision Making to Visit Archaeological Museums in Greece Using the Discrete Choice Model. *Curator: The Museum Journal*, 65(1), 187-207. <https://doi.org/10.1111/cura.12458>
 10. Markodimitraki, M., Linardakis, M., & Kypriotaki, M. (2022). Effects of the pandemic Covid-19 on perceptions and attitudes of adults towards pets. *Psychology: The Journal of the Hellenic Psychological Society*, 26(3), 181–196. https://doi.org/10.12681/psy_hps.29338
 11. Μαρκοδημητράκη, Μ., Κυπριωτάκη, Μ., Λιναρδάκης, Μ., Σπανάκη, Ε., Καλεσίου, Μ., & Ζυμονοπούλου, Μ. (2022). ΕΥ ΖΩΩΝ: Σχεδιάζοντας και εφαρμόζοντας εκπαιδευτικές δραστηριότητες για την ευαισθητοποίηση παιδιών προσχολικής ηλικίας απέναντι στα ζώα συντροφιάς. *Preschool and Primary Education*, 10(1), 99–121. <https://doi.org/10.12681/ppej.27768>
 12. Ελευθεράκης, Γ., & Λιναρδάκης, Μ. (2020). Ανάλυση αποκρίσεων ηλεκτρονικής εξέτασης μέσω στατιστικών υποδειγμάτων της θεωρίας απόκρισης ερωτήματος (IRT), *Αστρολάβος*, 34, 79-93.
 13. Ζερβουδάκη, Ε., & Λιναρδάκης, Μ. (2020). Δημιουργία Εκπαιδευτικού Λογισμικού με Θέμα τον Πολλαπλασιασμό για παιδιά Β' Δημοτικού και Εφαρμογή μέσω Παρέμβασης: Μια Ποσοτική Μελέτη, *Αστρολάβος*, 33, 40-55.
 14. Grammatikopoulos, V., Gregoriadis, A., & Linardakis, M. (2019). Discrete Choice Modeling in Education: An Innovative Method to Assess Teaching Practices. *Educational Measurement: Issues and Practice*, 38(3), 46-54. <https://doi.org/10.1111/emip.12255>

15. Τρούλη, Κ., Φασουλός, Χ., Λιναρδάκης, Μ. & Καλογιαννάκης, Μ. (2018) Αντιμετώπιση των φαινομένων του σεισμού και της ηφαιστειακής έκρηξης από τα παιδιά προσχολικής και πρώτης σχολικής ηλικίας – Η περίπτωση του προγράμματος RACCE, στο Μ. Καλογιαννάκης (επιμέλεια) *Διδάσκοντας φυσικές επιστήμες στην προσχολική εκπαίδευση – Προκλήσεις και προοπτικές*, 135-153, Gutenberg
16. Zaranis, N., Oikonomidis, V., Linardakis M. (2017). Factors Affecting Greek Kindergarten Teachers to Support or Oppose ICT Information and Communication Technologies (ICTs) in Education. *Research on e-Learning and ICT in Education*, Springer International Publishing, 203-216. DOI:[10.1007/978-3-319-34127-9_15](https://doi.org/10.1007/978-3-319-34127-9_15)
17. Markodimitraki, M., Ampartzaki, M., Kypriotaki, M., & Linardakis, M. (2017). Twin brothers with autism and their intra-pair interactions in a pre-school special education class. *Early Child Development and Care*, 187(12), 1938-1947. DOI:[10.1080/03004430.2016.1199375](https://doi.org/10.1080/03004430.2016.1199375)
18. Sadauskienė, R., Kochanskienė, A., Synodi, E., & Linardakis, M. (2016). Playfulness in Kindergartens in Lithuania and Greece. *Mokslo taikomieji tyrimai Lietuvos kolegijose*, 1(10), 117-120. Available at <http://ojs.kaunokolegija.lt/index.php/mttlk/article/view/75>
19. Markodimitraki, M., Linardakis, M., Kypriotaki, M., & Manolitsis, G. (2016). The impact of preschool twins' physical difficulties on parental perceptions towards separation, closeness and friendship. *Early Child Development and Care*, 186(4), 544-561. <https://doi.org/10.1080/03004430.2015.1043295>
20. Grammatikopoulos, V., Linardakis, M., Gregoriadis, A., & Oikonomidis, V. (2015). Assessing the Students' Evaluations of Educational Quality (SEEQ) questionnaire in Greek higher education. *Higher Education*, 70(3), 395-408. DOI:[10.1007/s10734-014-9837-7](https://doi.org/10.1007/s10734-014-9837-7)
21. Synodi, E., Linardakis, M., Sadauskienė, R., Kochanskienė, A., & Rimavičienė, D. (2015). Teachers' Approach to Playfulness in the Process of Education/Learning in Lithuania and Greece. *Signum Temporis*, 7(1), 15-19. DOI:[10.1515/sigtem-2016-0002](https://doi.org/10.1515/sigtem-2016-0002)
22. Sotiropoulou, M., Trouli, K., & Linardakis, M. (2015). Arts education in Greek Universities for future kindergarten and primary school teachers:

- departmental programs and students' views. *Preschool and Primary Education Journal*, 3(1), 34-52. DOI: 10.12681/ppej.105
23. Zaranis, N., Oikonomidis, V., & Linardakis, M. (2014). Factors affecting the profile of Greek early childhood teachers towards ICT. Proceedings of the *X International Symposium EUTIC 2014: The role of ICT in the design of informational and cognitive processes*, 693–702. CITI: Lisbon, Portugal.
 24. Ζαράνης, Ν., Οικονομίδης, Β., & Λιναρδάκης, Μ. (2014). Οι κύριοι παράγοντες των απόψεων των νηπιαγωγών ως προς τις ΤΠΕ και η κατηγοριοποίηση των νηπιαγωγών σε τύπους. Στο Π. Αναστασιάδης, Ν. Ζαράνης, Β. Οικονομίδης & Μ. Καλογιαννάκης (Επιμ.), *Πρακτικά 9ου Πανελληνίου Συνεδρίου με Διεθνή Συμμετοχή «Τεχνολογίες της Πληροφορίας & Επικοινωνιών στην Εκπαίδευση»*, 499-507. Πανεπιστήμιο Κρήτης, Ρέθυμνο, 3-5 Οκτωβρίου 2014.
 25. Linardakis, M., Trouli, K., & Chlapana, E. (2014). Effects of a Rhythm Development Intervention on the Phonological Awareness in Early Childhood. DOI: 10.7763/IPEDR. V 78. 10, pp. 49-53.
 26. Trouli, K., Linardakis, M., & Manolitsis, G. (2012). Psychometric characteristics of a Scale of Preschool Graphomotor Skills (SPGS). Short Paper. In Y. A. Arnas (Ed.), *Book of Abstracts of 3rd International Congress on Early Childhood Education*, 223-224. Turkey: Adana.
 27. Economides, V., & Linardakis, M. (2012). Interpersonal relationships in the practice of university students. Proceeding of the *7th Greek conference, Greek Pedagogical and Educational Research*. Rethimnon. (in greek)
 28. Eleftherakis, T., & Linardakis, M. (2012). The role of University entrance examinations on the target of the Greek school: views of in-service primary and kindergarten teachers. In E. Gourgiotou (Ed.), *Transition & Continuity in education. Theoretical and research approaches*. Athina. Self edition of the editor, 210-227. (in greek)
 29. Markodimitraki, M., Kypriotaki, M., & Linardakis, M. (2012). Beliefs and attitudes of typically developing preschoolers towards Children with Special Educational Needs: Acceptance or Rejection? In R. Zukauskienė (Ed.), *Proceedings of the 15th European Conference on Developmental Psychology*, 413-418. Bologna: Medimond International Proceedings.

30. Voordouw, J., Cornelisse-Vermaat, J.R., Pfaff, S., Antonides, G., Niemietz, D., Linardakis, M., Kehagia, O., Frewer, L.J. (2011). Preferred information strategies for food allergic consumers. A study in Germany, Greece, and The Netherlands. *Food Quality and Preference*, 22(4), 384–390. [10.1016/j.foodqual.2011.01.009](https://doi.org/10.1016/j.foodqual.2011.01.009)
31. Magkanas E, Detorakis E, Nikolakopoulos I, Gourtsoyianni S, Linardakis M, Sidiropoulos P, Boumpas D, Gourtsoyiannis N. (2011). Air trapping in Wegener’s granulomatosis: an additional finding on expiratory chest HRCT. *La Radiologia medica*, 116(6), 858–867. DOI: 10.1007/s11547-011-0675-8
32. Ampartzaki, M., & Linardakis, M. (2011). Απόψεις κι αντιλήψεις των νηπιαγωγών για την εφαρμογή της διαθεματικής προσέγγισης: τα αποτελέσματα μιας ποσοτικής έρευνας [Viewpoints and perceptions about the implementation of integrated approach to teaching and learning: The results of a survey]. In E. Synodi & M. Ampartzaki (Eds.), *Προγράμματα προσχολικής εκπαίδευσης. Θεωρία και πράξη. [Programs of preschool education. Theory and Practice.]*, 37-98. Athens: Pedio. (in greek)
33. Ampartzaki, M., & Linardakis, M. (2011). Η επιμόρφωση των εκπαιδευτικών προσχολικής ηλικίας στην εφαρμογή διαθεματικής προσέγγισης, με αφετηρία τις υπάρχουσες αντιλήψεις και πρακτικές τους. [In-service training in implementing integrated teaching – drawing suggestions for preschool educators on the basis of their practices and perspectives]. In V. Oikonomidis (Ed.), *Εκπαίδευση και επιμόρφωση εκπαιδευτικών: θεωρητικές και ερευνητικές προσεγγίσεις [Traning and in-services training for teachers: Theoretical and research approaches]*, 1069-1085. Athens: Pedio. (in greek)
34. Panagiotaki, A., Trouli, K., & Linardakis, M. (2010). Preschool teachers education on the dramatic play method in Greece. In *Conference Proceedings: The INSEA European Congress 2010: Traces Sustainable Art Education*. Rovaniemi-Lapland (in electronic form).
35. Sotiropoulou, M., Trouli, K., & Linardakis, M. (2010). Arts education and training of preservice preschool teachers in pedagogical studies in Greece. In *Conference Proceedings: The INSEA European Congress 2010: Traces Sustainable Art Education*. Rovaniemi-Lapland (in electronic form).

36. Krystallis, A., Linardakis, M., & Mamalis, S. (2010). Usefulness of the Discrete Choice Methodology for Marketing Decision-making in New Product Development: An Example from the European Functional Foods Market, *Agribusiness: an International Journal*, 26(1), 100-121. DOI:[10.1002/agr.20236](https://doi.org/10.1002/agr.20236)
37. Chryssochoidis, G., Kapsokefalou, M., Pothoulaki, M., Kehagia, O., Linardakis, M., & Koutelidakis, A. (2008). Bioactive Compounds Databanks: Preferences of The Research Community and Sustainability. *The Journal of Applied Nutrition*, 56(1), 4-16.
38. Panagiotakis SH, Perysinakis GS, Kritikos H, Vassilopoulos D, Vrentzos G, Linardakis M, Bertsiias G, Glaser K, Daphnis E, Boumpas DT. (2009). The epidemiology of primary systemic vasculitides involving small vessels in Crete (southern Greece): a comparison of older versus younger adult patients. *Clinical and Experimental Rheumatology*, 27(3), 409-415.
39. Katharaki, M., Prachalias, Ch., Linardakis, M., & Kioulafas, K. (2009). Business Administration Training Seminar for Public Sector Executives: Implementation and Evaluation. *Industrial and Commercial Training*, 41(5), 248-257. DOI:[10.1108/00197850910974794](https://doi.org/10.1108/00197850910974794)
40. Dermitzaki, K., Doxanaki, T., & Linardakis, M. (2009). Cultural Tourism and Local Museums, Factors affecting the relationship between them. *Museum*, 6, 1938-1949. (in greek)
41. Krystallis, A., Linardakis, M., & Mamalis, S. (2008). Is There a Real Health versus Taste or Price Controversy in Food Marketing? The Case of Functional Foods. In A. Lindgreen & M. Hingley (Eds.), *Crisis of Food Brands: Sustaining Safe, Innovative and Competitive Food Supply*, 171-194. Gower, ISBN: 9780566088124.
42. Kehagia, O., Linardakis, M., & Chryssochoidis, G. (2007). Beef Traceability: Are Greek Consumers Willing to Pay?. *EuroMED Journal of Business*, 2(2), 173-190. DOI:[10.1108/14502190710826040](https://doi.org/10.1108/14502190710826040)
43. Chrysochou, P., Kehagia, O., Chryssochoidis, G., Krystallis, A., & Linardakis, M. (2007). Traceability: European Consumers' Perceptions regarding its Definition, Expectations and Differences by Product Types and Importance of Labels. *Sociologia Ruralis*, 4(2), 400-416.

44. Linardakis, M., & Dellaportas, P. (2003). Assessment of Athens' metro passenger behaviour via a multiranked probit model. *Journal of the Royal Statistical Society, Series C (Applied Statistics)*, 52(2), 185-200. DOI:[10.1111/1467-9876.00397](https://doi.org/10.1111/1467-9876.00397)
45. Magkanas E, Voloudaki A, Bouros D, Prassopoulos P, Alexopoulou C, Tzanakis N, Linardakis M, Gourtsoyiannis N. (2001). Pulmonary Sarcoidosis: Correlation of expiratory high resolution CT findings with inspiratory patterns and pulmonary function tests. *Acta Radiologica (Stockholm, Sweden: 1987)*, 42(5), 494-501.
46. Linardakis, M. & Dellaportas, P. (2000). An approach to Multidimensional Item Response Modelling, In E. George (Ed.), Office for Official publications of the European Communities: *Bayesian Methods with applications to Science, Policy and Official Statistics*, selected papers from ISBA 2000, 331-340. Luxemburg
47. Linardakis, M., & Dellaportas, P. (1999). Latent variables in the Multinomial Probit model: a Bayesian approach. *12th Hellenic Statistical Conference*, Spetses, (in greek)
48. Linardakis, M. & Dellaportas, P. (1998). How much does your travel time cost; A Bayesian Evaluation. In E. A. Lipitakis (Ed.), *HERCMA Conference on Computer Mathematics and its Applications*, 604-611.

**Selective
Conferences'
presentations**

1. Markodimitraki, M., Maria Kypriotaki, M., Linardakis, M., Kalogiannakis, M., Spanaki, I., Kalesiou, M., & Zymonopoulou, M. (2023). Parents' Attitudes Towards Animals: construction and validation of the PATAS scale. Poster presentation in the 18th European Congress of Psychology 3-6 July 2023, Brighton – UK.
2. Markodimitraki, M., Kypriotaki, M., Linardakis, M., Kalogiannakis, M., Spanaki, I., Kalesiou, M., & Zymonopoulou, M. (2023). EY ZOON: an educational animal welfare program for preschool children. Poster Presentation in the European Congress of Developmental Psychology, 29 August-3 September 2023, Turku-Finland.
3. Λιναρδάκης, Μ. Μαρκοδημητράκη, Μ., & Κυπριωτάκη, Μ. (2022). Ζώα συντροφιάς και γονεϊκό άγχος. Αναρτημένη ανακοίνωση στο 1ο Διεθνές

Συνέδριο Εκπαίδευση στον 21ο αιώνα: Σύγχρονες προκλήσεις και προβληματισμοί, 13-15/05/2022, Ιωάννινα.

4. Μαρκοδημητράκη, Μ., Λιναρδάκης, Μ., & Κυπριωτάκη, Μ. (2022). Άνθρωποι και ζώα κατά την πανδημία COVID-19. Αντιλήψεις και στάσεις ενηλίκων προς τα ζώα συντροφιάς. Αναρτημένη ανακοίνωση στο 18ο Πανελλήνιο Συνέδριο Ψυχολογικής Έρευνας της ΕΛ.Ψ.Ε. 5-9/10/2022, Αθήνα.
5. Markodimitraki, M., & Linardakis, M. (2019). Learning to live with animals: actions to raise awareness among children, parents and teachers about companion animals. Training Day organized in Heraklion by the educational project coordinator PE 60 of Heraklion.
6. Kypriotaki, M., Kalogiannakis, M., Markodimitraki, M., Linardakis, M., Zymonopoulou, M., Pieridou, I., Spanaki, I., Kalesiou, M., & Raptis, G. (2018). "Humans and animals: an educational program for Greek preschool aged children". Oral presentation at the 28th International Conference of the Early Childhood Education Research Association (EECERA), Budapest, Hungary.
7. Grammatikopoulos, V., Tsigilis, N., Gregoriadis, A., & Linardakis, M. (2018). Initial psychometric properties of The Science Learning Assessment (SLA) in Greek ECE. EARLI SIG-5 Conference on Future Challenges for Early Childhood Education & Care, 29-31 August, Berlin, Germany.
8. Mavrogianni, A., Vasilaki, E., Spantidakis, I., Papadaki-Michailidi, E., & Linardakis, M. (2018). Adaptation to the Greek Population of the Metacognitive Awareness of Reading Strategies Inventory (MARS) Version 1.0. In the *5th Hellenic Cognitive Science Society Conference*, 57-58. Leukes, Paros: Hellenic Cognitive Science Society.
9. Gregoriadis, A., Grammatikopoulos, V., Kouli, O., Linardakis, M., Zachopoulou, E., Trouli, K., et al. (2018). Teacher Self-Assessment Assistant (TSAA): Results from the pilot study of the SIA-ProD Project. *28th EECERA conference*. 28-31 August. Budapest, Hungary.
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- Greek school: Views of in-service primary school teachers and kindergarten teachers. Presented at “*Transition and continuity in education: Seeking the framework for the cooperation of children, youth, family, education and social services*”. Rethimnon.
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 55. Karatza, D. C., et al. (1999). Influence of Acute Brain Infraction on Sympathovagal Balance. Presented at *XXI Congress of the European Society of Cardiology*.
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**Supervisor of
PhD
candidates**

1. Ελευθεράκης Γ., Κατασκευή μηχανογραφημένης προσαρμοστικής εξέτασης μέσω των στατιστικών υποδειγμάτων της θεωρίας απόκρισης ερωτήματος (IRT). Σε εξέλιξη
2. Κωστάκη Σ.Μ. , Προτιμήσεις εκπαιδευτικών Πρωτοβάθμιας για τα χαρακτηριστικά διδασκαλίας βασισμένης στις ΤΠΕ μέσω Στατιστικών Μοντέλων Διακριτής Επιλογής. Σε εξέλιξη
3. Καρκανίδης Π., Προτιμήσεις Εκπαιδευτικών Πρωτοβάθμιας Εκπαίδευσης για Τεχνικές Υποστήριξης Μαθητών με Διαταραχή Ελλειμματικής Προσοχής και Υπερκινητικότητα μέσω Στατιστικών Υποδειγμάτων Διακριτών Επιλογών. Σε εξέλιξη
4. Κοκκιάδη Μ., Σχολικός Εκφοβισμός στην Ελλάδα: Ταυτοποίηση Ρόλων θυματοποίησης με εναλλακτικούς στατιστικούς τρόπους μέτρησης και εμπειρική αξιολόγηση θεωρητικών μοντέλων. Σε εξέλιξη

**Member of
supervising
committee of
PhD
candidates**

1. Καρακωνσταντάκη Ε. Η αξιοποίηση της Συνδυασμένης μάθησης στη Θρησκευτική αγωγή με αρωγό τις Τεχνολογίες της Πληροφορίας και των Επικοινωνιών στην Πρωτοβάθμια Εκπαίδευση. Σε εξέλιξη.
2. Αρβανιτάκη Μ. Η αξιοποίηση των Τεχνολογιών της Πληροφορίας και των Επικοινωνιών για τη διδασκαλία των κλασμάτων στην Πρωτοβάθμια Εκπαίδευση. Σε εξέλιξη.
3. Μαρινάκης Γ. Συναισθηματικός συντονισμός γονιών-βρεφών στην αρχή της ζωής και ο ρόλος του στην ανάπτυξη της φιλοκοινωνικής συμπεριφοράς. Σε εξέλιξη.
4. Καλεσίου Μ. Αδέρφια παιδιών με ειδικές εκπαιδευτικές ανάγκες: ποιότητα της σχέσης, αυτοαντίληψη, σχέσεις με τους γονείς. Σε εξέλιξη.

1. Παναγιωτάκης Γ., Συναισθηματική Νοημοσύνη & Αυτοεκτίμηση: μια ποσοτική έρευνα διερεύνησης αλληλεπίδρασης με τον Διαδικτυακό Εθισμό σε Έλληνες φοιτητές. Ολοκληρώθηκε.
2. Σεληνιωτάκη Ε., Οι στάσεις των εκπαιδευτικών πρωτοβάθμιας και δευτεροβάθμιας εκπαίδευσης για την e -Learning κατά την πρώτη περίοδο του Covid-19. Ολοκληρώθηκε
3. Δαμιανάκη ΚΣ, Πιλοτικός σχεδιασμός και εφαρμογή κλιμάκων μέτρησης για αξιολόγησης Ειδικών Μαθησιακών Δυσκολιών σε μαθητές Α΄ – ΣΤ΄ Δημοτικού. Ολοκληρώθηκε
4. Κοκκιάδη Μ. Εφαρμογή και Αξιολόγηση του Προγράμματος Παρέμβασης «Ον Κύκλος των Φύλων» σε Μαθητές Δημοτικού με Συναισθηματικές και Συμπεριφορικές Διαταραχές. Ολοκληρώθηκε.
5. Ζερβουδάκη, Ειρ. Δημιουργία Εκπαιδευτικού Λογισμικού με Θέμα τον Πολλαπλασιασμό για παιδιά Β΄ Δημοτικού και Εφαρμογή μέσω Παρέμβασης: Μια Ποσοτική Μελέτη. Ολοκληρώθηκε.
6. Θωμά Θ. Παράγοντες που επηρεάζουν τις φιλίες των νηπίων με εργαλείο τις Νέες Τεχνολογίες: μια ποσοτική ανάλυση. Ολοκληρώθηκε.
7. Ελευθεράκης Γ. Κατασκευή λογισμικού αξιολόγησης φοιτητών και ανάλυση δεδομένων μέσω των υποδειγμάτων της θεωρίας απόκρισης ερωτήματος. Ολοκληρώθηκε.
8. Καρλή Κ., Ψηφιοποίηση και διάδραση του Τεστ Μαθηματικής Επάρκειας της Ουτρέχτης και εφαρμογή των μοντέλων ITEM Response Theory σε δεδομένα παιδιών 5 – 5,11 ετών. Ολοκληρώθηκε.
9. Κόντη Π. Η διερεύνηση των παραγόντων που επηρεάζουν τη γλωσσική ανάπτυξη των παιδιών προσχολικής ηλικίας μέσω στατιστικών μεθόδων. Ολοκληρώθηκε.
10. Αλεβιζάτου Ζ. Discrete Choice methodology on food preferences of greek university students”, PMS Biostatistics, Athens. Completed.