



**UNIVERSITY OF CRETE
SCHOOL OF EDUCATION
DEPARTMENT OF PRESCHOOL
EDUCATION**

**Interdisciplinary Postgraduate Program
"Sciences of Education: Religion and Education"**

A8. STUDY GUIDE

Leisure:	of Educational Sciences
Part:	Department of Preschool Education
Title of Postgraduate Programme:	Sciences of Education: Religion and Education
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In collaboration with the Theology Department of the Theological School of the Aristotle University of Thessaloniki	

Academic year 2024 – 2025

STUDY GUIDE

OF THE TWO DEPARTMENT PROGRAM OF POSTGRADUATE STUDIES

" Sciences of Education: Religion and Education

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A. QUOTATION MARKS

The Department of Preschool Education of the University of Crete began operating in the academic year 1987-1988 under the name "Pedagogical Department of Kindergarten". Founded with N. 1268/1982, article 46, par. 1 and the P.D. 320/1983, article 1, par. 2. In 2001 it was renamed P.T.P.E. "without changing its cognitive object" (P.D. 318/2001, article 1). It offers undergraduate and postgraduate study programs oriented towards Educational Sciences.

The Department of Theology of the Aristotle University of Thessaloniki in its forty years of operation monitors and participates in the developments in the field of the scientific study of religion and culture, in the field of interreligious dialogue and cultural pluralism, religious education in modern reality, as well as its perspectives single area of European higher education.

The Department of Preschool Education (P.T.P.E.) of the University of Crete in collaboration with the Department of Theology of the Aristotle University of Thessaloniki organize and operate from the academic year 2024-2025, a self-financed Master's Program (MSC) entitled "Sciences of Education: Religion and Education" in accordance with the provisions of this decision and the provisions of law. 4957/2022 (Official Gazette 141/21.07.2022, vol. A), as applicable.

The Interdisciplinary Postgraduate Program has as its main subjects Theology and Pedagogy. It has been designed to offer interdisciplinary knowledge and high-level professional skills for the creation of specialized educational staff in the wider field of the two sciences, for the promotion of teachers with modern pedagogical concepts and specialization in Religious Pedagogy.

Purpose Interdisciplinary Postgraduate Program is the promotion of Sciences of Education, Pedagogy, Theology and Religion through deeper research in specialized and advanced fields of knowledge with an emphasis on Religious Education, and the promotion of new researchers and scientists in specializations of these Sciences.

The Interdisciplinary Postgraduate Program is offered entirely remotely using e-learning methods.

B. STUDYING AT INTERDISCIPLINARY POSTGRADUATE PROGRAM - STUDY PROGRAM-COURSES-STUDY STRUCTURE

The total credits (ECTS) required to obtain the BMI amount to ninety (90). The courses are in the form of a seminar and are divided into three categories, the core courses, optional compulsory courses and the Master's Thesis Seminar. Each course is taught for 39 hours, which correspond to 13 distance meetings through e-learning methods, lasting three (3) hours each. Specifically, the student must accumulate: (a) thirty (30) credits from the successful attendance and evaluation of two core courses, (b) forty-five (45) credits from the successful attendance and evaluation of three (3) elective compulsory courses, and (c) fifteen (15) credits from attending the Master's Thesis Seminar or fifteen (15) credits from 1 elective compulsory course, which will replace the Master's Thesis Preparation Seminar. The master's courses are of high demands and a heavy workload, i.e. 15 ECTS , as they are all assessed, on the one hand, with many intermediate exercises/assignments and on the other hand with a final large bibliographic and mainly research paper that requires many hours of bibliographic research and research empirical, quantitative or qualitative, laborious and time-consuming processes (creating questionnaires, interviews, collecting and processing data, writing a final paper and its presentation).

Attendance of the Master's Thesis Preparation Seminar and preparation of the Master's Thesis begins in the 3rd semester of studies.

In the 3rd semester of studies, the student attends the Postgraduate Thesis Seminar and prepares the Postgraduate Thesis, if he so chooses.

The curriculum per academic semester is as follows:

1st and 2nd ^{semester} study program

(2 Core Courses and 2 Elective Courses compulsory)

First semester	ECTS	Second semester	ECTS
1st Core Course	15	2nd Core Course	15
1st Optional Course compulsory	15	2nd optional course compulsory	15
TOTAL	30	TOTAL	30

Program of the 3rd ^{semester} of studies with the option of a Master's Thesis Seminar

(Preparation of a Master's Diplomatic Thesis & 1 compulsory optional course)

3rd semester	ECTS
Preparation Seminar and Preparation of Master's Thesis	15
3rd Optional Course compulsory	15
TOTAL	30

Program of the 3rd^{semester} of studies without the option of a Master's Thesis Seminar

(2 elective courses mandatory)

3rd semester	ECTS
4th optional course compulsory	15
5th optional course compulsory	15
TOTAL	30

(d) After the end of the 2nd semester, students may undertake the preparation of a postgraduate diploma thesis under the supervision of one of the lecturers of Interdisciplinary Postgraduate Program. In particular:

- i. The postgraduate thesis must be relevant to the subject of Theology or Pedagogy or a combination of the two. A three-member committee is appointed for the examination of the thesis, in which the supervisor and two other members participate. The postgraduate diploma thesis is graded from 0-10 and 5 is considered the basis of success,
- ii. The three-member committee is appointed by the Coordination Committee , following a request from the supervisor or the graduate student.

(e) The courses offered may be moved from semester to semester depending on the teaching possibilities of Interdisciplinary Postgraduate Program and according to the system of credit units (ECTS) with the proposal of the Coordination Committee of the Interdisciplinary Postgraduate Programme (the Coordination Committee) and approval of the Curriculum Committee (CCU) of the Interdisciplinary Master's Program "*Sciences of Education: Religion and Education*".

(f) The courses offered may be taught by one or more teachers if this is deemed necessary by the the Coordination Committee of the Interdisciplinary Postgraduate Programme, to cover the material of an expanded and/or interdisciplinary subject.

(g) The Coordination Committee can be recommended to the Postgraduate's Programme Committee to examine the possibility of teaching some courses also during the summer period. The requirements for attending and examining courses in the summer semester remain the same as those provided for in this regulation.

List of compulsory postgraduate core courses

Course Catalog		
Code	A. Core Course Catalog (choose 2)	ECTS
THRP 100	TEACHING METHODOLOGY OF RELIGIOUS COURSE	15
THRP 101	EDUCATIONAL METHODOLOGY RESEARCH	15
THRP 102	RELIGIOUS EDUCATION IN EASTERN CHRISTIAN TRADITION	15
THRP 103	THEOLOGY AND EDUCATION IN THE WEST CHRISTIAN TRADITION	15

List by choice of compulsory postgraduate courses

B. LIST BY SELECTION OF COMPULSORY COURSES *		
(select 3 or 4)		
Code	<i>B1. PEDAGOGICAL AND TEACHING METHODOLOGY (PDM)</i>	ECTS
THRP 200	MORAL AND RELIGIOUS DEVELOPMENT OF INFANTRY, CHILDHOOD AND ADOLESCENT AGE	15
THRP 201	DOCTRINE OF RELIGION COURSE AND NEW TECHNOLOGIES	15

THRP 202	ANALYTICAL PROGRAMS	15
THRP 219	MUSEUM EDUCATION	15
Code	<i>B2. THEOLOGY AND EDUCATION (THP)</i>	ECTS
THRP 203	CHRISTIAN RELIGION AND MODERN CULTURE	15
THRP 204	EDUCATIONAL THEORY AND THEOLOGY IN DIALOGUE	15
THRP 205	BIBLE AND RELIGIOUS EDUCATION	15
THRP 207	ORTHODOX ANTHROPOLOGY	15
THRP 208	RELIGIOUS EDUCATION	15
THRP 209	PATERNAL THEOLOGY	15
THRP 210	RELIGION	15
THRP 220	ECCLESIASTICAL EDUCATION	15
Code	<i>B3. SOCIAL SCIENCES AND HUMANITIES (SCI)</i>	ECTS
THRP 211	SOCIOLOGY OF EDUCATION	15
THRP 212	SOCIOLOGY OF RELIGION	15
THRP 213	PHILOSOPHY OF EDUCATION	15
THRP 214	PHILOSOPHY OF RELIGION	15
THRP 215	HISTORY OF EDUCATION	15
THRP 217	ART AND RELIGIOUS EDUCATION	15
Code	<i>B4. SCIENTIFIC RESEARCH (EU)</i>	ECTS
THRP 218	STATISTICS	15

By decision of the Study Program Committee of the Interdisciplinary Postgraduate Program there may be a modification to the course program, redistribution between semesters in accordance with what is specifically defined in the Postgraduate Studies Regulations.

The teaching language of the courses is Greek. The language of the thesis is Greek and may also be English.

The Diplomatic Postgraduate Thesis seminar can take the form of an individualized study for each student and receives a single grade after the thesis has been supported before the three-member examination committee. The Master Thesis Seminar and its preparation is credited with 15 ECTS.

C. PREPARATION OF POSTGRADUATE THESIS

The students in the 3rd semester are invited by the Interdisciplinary Postgraduate Program Secretariat to submit a request for the preparation of a postgraduate thesis, as long as they have successfully completed 60 ECTS . Indicatively, this request states:

- (a) the proposed title or the proposed research topic of the diploma,
- (b) a brief summary of the proposed work;
- (c) the proposed supervising professor as well as the other members of the Three-Member Examining Committee who should have the same or related scientific specialty as the subject of the Interdisciplinary Postgraduate Programme

The Postgraduate's Programme Committee. approves the topic of each student's postgraduate thesis, the Supervising Professor and the three-member committee after a relevant recommendation from the Coordination Committee (CCC). Coordination Committee. she makes her recommendation after discussing the students' proposals and distributing them to the supervising professors taking into account the students' preferences, the availability of the professors as well as their research interests. In the event that a topic proposal is not submitted within the time limits set by the invitation of the Secretariat, the Coordination Committee. designates the Supervising Professor, who is required to be a member of the Master's Program, as well as the other two members of the Tripartite Committee, who then, in consultation with the student, define the topic.

American Academic Writing Rules Psychological Association (APA) and any special adjustments established by the Board of Directors of Interdisciplinary Postgraduate Programme. The postgraduate thesis is defended before a three-member committee consisting of the supervisor and two other members (one member of the three-member committee may be a researcher or lecturer at the Interdisciplinary Postgraduate Programme outside the relevant Departments), who are appointed by the Postgraduate's Programme Committee, in accordance with what is defined in this Regulation and in the written provisions.

During the examination process of the postgraduate thesis, the three-member committee takes into account and evaluates the following:

1. the general analytical and synthetic ability of the student,
2. the sufficient bibliographic documentation of the subject,
3. the wealth, quality and reliability of the bibliographic sources,
4. the methodology followed to investigate the matter,

5. the way of processing and analyzing the research data in relation to the subject of the study,
6. the scientific contribution of the thesis,
7. the clarity in terms of the formulation of the objectives – questions – assumptions of the study as well as the meanings,
8. the general quality and clarity of the meanings of the work.

After the successful support of the postgraduate diploma thesis, the candidate is obliged to submit a copy of his thesis in digital format (in pdf) to the Secretariat of the P.T.P.E. Department. University of Crete. In the event of a negative judgement, there is the possibility of resubmitting the work within 2 months, in order for the graduate student to improve the work according to the instructions of the three-member committee.

D. EXPECTED LEARNING OUTCOMES

The qualifications obtained by successfully attending this Master's Program include: knowledge, abilities and skills in the field of Educational Sciences, Theology and Religion with a focus on Religious Education:

The graduates of Interdisciplinary Postgraduate Programme it is expected that:

- with the necessary knowledge, experiences and skills they will acquire, they will be able to pursue a professional career in areas of the labor market, in which practices of Pedagogy or Theology are deemed necessary and to staff education as teachers, school counselors, managers and as executives in other positions of responsibility,
- as professionals specialized in the fields of Theology and Pedagogy, they will staff schools, educational centers and other institutions in the public and private sector,
- they will be able to critically connect theory, research and practical application, in order to achieve a remarkable professional or even academic career, both in Greece and internationally, and at the same time develop innovative practices and techniques that promote the possibility of teaching of the Religious Course in Education, as well as changes in the "culture" and reality of the educational community.
- They will constitute specially trained scientific potential that will staff the country's school units in the future and will promote research and teaching in Theology and Pedagogy through innovative practices and actions ensured by the broad and high-level curriculum and an interdisciplinary interprofessional approach.
- they will be able to communicate with the scientific education community and communicate their research results to it.
- will have the opportunity to continue their studies to obtain a doctoral degree,
- they will acquire Pedagogical and Teaching Proficiency

The specific expected learning outcomes for each postgraduate course are described in detail in the Course Outlines posted on the PMS website and in the e-class of each course)

E. AWARD OF POSTGRADUATE MASTER DEGREE

The Interdisciplinary Postgraduate Programme leads to a level 7 qualification according to the European Qualifications Framework (EQF) and the National Qualifications Framework (NQF).

The postgraduate student completes his/her studies at Interdisciplinary Postgraduate Programme, by completing the prescribed number of courses and credits to obtain the Master's Degree. The Assembly of the Department finds that the required credit units have been obtained, in order to grant the Master's Degree.

Upon completion of the above procedure, the graduate student is granted a certificate of completion of studies, at which point the loss of student status automatically occurs.

In any case, the Diploma Supplement in Greek and English is also awarded with the Master's Degree. The type of the latter is determined by a decision of the Senate for Interdisciplinary Postgraduate Programme whose administrative responsibility belongs to the University of Crete.

F. NAME LIST AND CONTACT DETAILS OF TEACHERS AT INTERDISCIPLINARY POSTGRADUATE PROGRAM

FULL NAME	Contact email
Vasilios Economidis	oikonomid@uoc.gr
Georgios Manolitsis	gmanolitsis@uoc.gr
Theodoros Eleftherakis	elefthet@uoc.gr
Kyriakos Stavrianos	stavrian@uoc.gr
Maria Creza	mkreza@uoc.gr
Michael Linardakis	michalis@uoc.gr
Nikolaos Zaranis	nzaranis@uoc.gr
Ambartzaki Maria	ampartzm@uoc.gr
Papadakis Stamatios	stpapadakis@uoc.gr
Trouli Sophia	strouli@uoc.gr
Grigorakis Ioannis	i.grigorakis@uoc.gr
Hatzistefani-dou Sofia	shajistef@uoc.gr
Curly Evanthia	synodi@uoc.gr
Ekaterini Kornilaki	ekornilaki@uoc.gr
Sophia Nikolidakis	s.nikolidaki@uoc.gr
Christos Arabatzis	arab@theo.auth.gr

Fotios Ioannidis	fioan@theo.auth.gr
Vasiliki Mitropoulou	mitro@theo.auth.gr
Thomas Houvardas	tchouvarda@theo.auth.gr
Christos Tsironis	tsironis@theo.auth.gr
Gutzoudis calf	moschosg@theo.auth.gr
Panagiotis Weaver	pyfantis@theo.auth.gr
Athanasios Stogiannidis	athastog@theo.auth.gr
Vasilios Kaliakmanis	vkalliak@theo.auth.gr
Maria Ranzou	rantzou@theo.auth.gr
Dionysios Valais	dvalais@theo.auth.gr